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Sommario/riassunto	This volume presents a survey of the latest results and discussions in the research on English Language Teaching (ELT), bringing together researchers from four continents and 11 different countries to discuss current topics and issues in the field. In doing so, it offers a debate in a conducive and intellectually charged environment which enables the reader to gain insights into new technologies, ideas and concepts of practitioners working at very different research and teaching institutions. The papers collected in this volume provide ample evidence of the lively atmosphere and the interestin