Record Nr. UNINA9910816939403321 Titolo Evaluating community collaborations / / Thomas E. Backer, editor New York, : Springer Pub., c2003 Pubbl/distr/stampa **ISBN** 1-281-81126-2 9786611811266 0-8261-2186-1 Edizione [1st ed.] 1 online resource (177 p.) Descrizione fisica Altri autori (Persone) BackerThomas E Disciplina 361.2/5 Soggetti Human services - United States - Citizen participation - Evaluation Community organization - United States - Citizen participation -Evaluation Community health services - United States - Citizen participation -Evaluation Evaluation research (Social action programs) Cooperation - United States Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Contents; Contributors; Foreword: What's the News About Community Collaborations? The Good, the Not-So-Good, and a Cautiously Optimistic Forecast; Acknowledgments; 1. Evaluating Community Collaborations: An Overview; 2. Multicultural Issues in Collaboration: Some Implications for Multirater Evaluation; 3. The Human Side of Evaluating Collaborations; 4. A Practical Approach to Evaluation of Collaborations; 5. Making Sense of Results from Collaboration Evaluations: 6. Evaluating Collaborations in Youth Violence Prevention: Commentary; Index Collaborations, which bring organizations together in a community to Sommario/riassunto implement or improve an innovative program or change a policy or procedure, have become a central strategy for promoting community change. Funders require them; nonprofits see them as useful solutions to their problems of declining resources and increasing complexity (including multicultural issues); and communities demand them as

evidence that key stakeholders are coming together to address

problems of mutual concern. Moreover, no matter how powerful the concept, the implementation of community collaborations can usually be