

1. Record Nr.	UNINA9910816921403321
Titolo	Sexuality and relationships in the lives of people with intellectual disabilities : standing in my shoes // edited by Rohhss Chapman [and three others]
Pubbl/distr/stampa	London ; ; Philadelphia : , : Jessica Kingsley Publishers, , 2015
ISBN	0-85700-530-8
Descrizione fisica	1 online resource (322 p.)
Disciplina	306.7087
Soggetti	People with mental disabilities - Sexual behavior Sex instruction for people with mental disabilities
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Sexuality and Relationships in the Lives of People with Intellectual Disabilities: Standing in my Shoes; Acknowledgements; A note on terminology in this book; Part I. The international perspective; Chapter 1. Introduction to the book: Standing in My Shoes; Chapter 2. Stories from around the globe; Chapter 3. Intimacy and oppression: A Historical Perspective; Chapter 4. Ebba and Jonni: This is Our Story; Chapter 5. 'I would have broken the law several times...': Reflecting on the Criminal Law Sexual Offences Act (1993) in the Republic of Ireland Chapter 6. 'Once in six weeks? That's not a relationship!': Stories About Love, Relationships and Sex from Self-Advocates Living in FlandersChapter 7. The paradox of intimacy in Japan: Shifting Objects of Affection; Chapter 8. The Maltese Odyssey: Issues of Sexuality and Parenting for People with Intellectual Disability; Chapter 9. 'Molly is just like me': Peer Education and Life Stories in Sexuality Programmes in Australia; Chapter 10. Emerging themes from Part 1; Part II. A UK experience; Chapter 11. Law, policy and diversity: Exploring the Gap between Rhetoric and Real Life Chapter 12. Promoting sexualities and protecting from abuseChapter 13. 'Far more people were able to have sex lives': Sexual Relationships and Reproductive Control in Learning Disability Institutions; Chapter 14. 'This is my time, my life, the way I am': Experiences of Being Transgendered in a Rural Setting; Chapter 15. Clare's story: Gay Women

Might Need a Rainbow Fairy Group; Chapter 16. Good As You 2 (GAY2): A Peer Support Group for Intellectually Disabled LGBT People; Chapter 17. 'I have been blessed to have a very good support worker': Experiences Related to Ethnicity and Diversity
Chapter 18. The final frontier: Young People with Learning Difficulties and Sex Education
Chapter 19. 'Women like soaps and men like football': The Men's Room: Intellectually Disabled Men Talking About their Views on Women, Relationships and Sex; Chapter 20. Intellectually disabled people who sell or Who are sold for sex in the UK: An Exploration; Chapter 21. Working in partnership: The Editors' Story; Chapter 22. Emerging themes from Part 2; Chapter 23. Re-visiting the research questions and future recommendations; Appendices
Appendix 1. Examples of publications from The Open University Social History Of Learning Disability Group
Appendix 2. An Accessible Human Rights Act; Appendix 3. The law and other rules we work with; Appendix 4. The Sexual Respect Tool Kit; Subject Index; Blank Page; Author Index

Sommario/riassunto

Wide-ranging, authoritative and grounded in the expertise of people with intellectual disabilities, this book offers an authentic account of the challenges those with intellectual disabilities face in their relationships and sex lives across the globe and explores what society needs to do to respect their rights.
