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Nota di contenuto	Front Cover; The Routledge Encyclopedia of Second Language Acquisition; Copyright Page; Table of Contents; List of Illustrations; Editorial Advisory Board; List of Contributors; List of Entries; Acknowledgements; Introduction to the encyclopedia; Entries A-Z; A; accommodation; Acculturation Model; acquisition of motion expressions; acquisition of tense and aspect; activity theory and SLA; affordance; age effects in SLA; agreement; alignment; amygdala; analogical mapping in construction learning; Analysis of variance (ANOVA); Analysis-control model; anxiety; aptitude-trait complexes; aptitude Aptitude-treatment interaction (ATI) research Artificial Language Learning (ALL); Aspect Hypothesis (AH); attention in SLA; Attitudes and Motivation Test Battery (AMTB); attitudes to the L2; attrition; autistic savants; automaticity; Autonomous Induction Theory; awareness; B; basic variety; BICS and CALP; bilingualism and SLA; C; case studies; child second language acquisition; chunking and prefabrication; classroom interaction research; code-switching; Cognition Hypothesis (CH); cognitive aging; Cognitive Linguistics and SLA; cohesion and

coherence; collocations; communicative competence
Community of Practice/Competition Model (CM); Complexity
Theory/Dynamic Systems Theory; Computer Assisted Language
Learning (CALL); Concept-oriented Approach to Second Language
Acquisition (CoA); conceptual span; conceptual transfer; connectionism
and SLA; construal and perspective taking; construction learning;
content-based language teaching; context of situation; Contrastive
Analysis Hypothesis (CAH); Conversation analysis (CA); corpus analysis;
corrective feedback (oral); correlation; creativity; Critical Period
Hypothesis (CPH); Cross-linguistic influence (CLI); cross-sectional
research
Declarative memory and knowledge; Declarative/Procedural Model
(DP); depth of processing; development in Second Language
Acquisition; developmental sequences; dialogic inquiry; discourse and
pragmatics in SLA; Discourse Completion Task (DCT); discourse
processing; distributed cognition; dynamic assessment; E; ecology of
language learning; effect size; embodiment; emergence criterion;
emergentism; emotions; entrenchment; episodic memory; error
analysis; ethnographic research; European Science Foundation (ESF)
project; Event-related potentials (ERP); executive control and frontal
cortex
explicit learning/eye tracking; F; Factor analysis (FA); flooding; fluency;
Focus on Form (FonF); form-meaning connection (FMC); formulaic
language; fossilization; frequency effects; functional categories;
functional magnetic resonance imaging (fMRI); functional typological
linguistics; Fundamental Difference Hypothesis (FDH); G;
generalizability; generative linguistics; gestures and SLA; grammatical
encoding; H; heritage Language Acquisition; hypothesis testing; I;
identity theory; idiomaticity; implicational scaling; implicational
universals; implicature; implicit learning
individual differences in SLA

Sommario/riassunto

The Routledge Encyclopedia of Second Language Acquisition offers a user-friendly, authoritative survey of terms and constructs that are important to understanding research in second language acquisition (SLA) and its applications. The Encyclopedia is designed for use as a reference tool by students, researchers, teachers and professionals with an interest in SLA. The Encyclopedia has the following features: 252 alphabetized entries written in an accessible style, including cross references to other related entries in the Encyclopedia and suggestions for further reading
