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| Nota di contenuto | Cover; Title Page; Copyright Page; Table of Contents; Acknowledgments; Introduction; Chapter 1: About the Common Core English Language Arts Standards for High School; Focus Areas and Instructional Implications; How the Standards Are Organized; Connections Across Content Areas; Appendices to the ELA/Literacy Standards; Chapter 2: Reading; Key Ideas and Details; Craft and Structure; Integration of Knowledge and Ideas; Range of Reading and Level of Text Complexity; Chapter 3: Writing; Text Types and Purposes; Production and Distribution of Writing; Research to Build and Present Knowledge Range of WritingChapter 4: Speaking and Listening; Comprehension and Collaboration; Presentation of Knowledge and Ideas; Chapter 5: Language; Conventions of Standard English; Knowledge of Language; Vocabulary Acquisition and Use; Chapter 6: Guidance for Instructional Planning; The Framework for Instructional Planning; Lesson Development, Step by Step; Sample Lesson 1: Is This Source Credible? Useful? Why and Why Not?; Sample Lesson 2: Close Reading of and |

Writing About Poetry; Sample Lesson 3: Exploring Theme, Purpose, and Rhetoric in the Declaration of Independence; References About the Authors Search this Book; About McREL; ASCD and Common Core State Standards Resources

Sommario/riassunto

This close-up look at the structure and content of the Common Core high school English language arts standards is designed to kick off implementation at the classroom level. Teachers will find information on how the standards work together across strands and grade bands to prepare students for the next level of study, college, or career; practical guidance on lesson planning, including a process for making the best use of the effective instructional strategies explored in Classroom Instruction That Works, 2nd ed.; and sample lessons that illustrate how to approach content likely to be new to t
