

1. Record Nr.	UNINA9910816897703321
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Titolo	Education and human values : reconciling talent with an ethics of care / / Michael Slote
Pubbl/distr/stampa	New York : , : Routledge, , 2013
ISBN	1-136-29953-X 0-203-11655-0 1-283-86221-2 1-136-29954-8
Descrizione fisica	1 online resource (107 p.)
Disciplina	370.11/4
Soggetti	Moral education - United States Ethics - United States Education - Philosophy
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Education and creativity -- Care ethics vs. other approaches -- Sentimentalist moral education -- Sentimentalist rational education -- What kind of country?.
Sommario/riassunto	Two of our greatest educational theorists, John Dewey and Nel Noddings, have been reluctant to admit that some students are simply more talented than others. This was no doubt due to their feeling that such an admission was inconsistent with democratic concern for everyone. But there really is such a thing as superior talent; and the present book explains how that admission is compatible with our ideals of caring (and democracy). Traditionalists confident that some disciplines are more important than others haven't worried that that way of putting things threatens to make those who are excl