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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	chapter 1. Differences between traditional education systems and PCBE systems -- chapter 2. The importance of student data within a PCBE system -- chapter 3. An overview of PCBE scheduling -- chapter 4. Creation of a horizontal PCBE schedule -- chapter 5. Creation of a vertical PCBE schedule -- chapter 6. PCBE implementation within stand-alone classrooms.
Sommario/riassunto	"Personalized competency-based education (PCBE) is a system of education in which each student learns at his or her individual pace and progress depends on mastery rather than age. While PCBE has countless benefits, one challenge of adopting this system is the difficulty of scheduling classes and organizing learning on a day-to-day basis. Scheduling for Personalized Competency-Based Education guides K-12 school leaders and teachers through resolving this issue. Authors Michelle M. Finn and Douglas E. Finn III offer an overview of the PCBE system, describe the use of student data as the foundation for PCBE scheduling, and address various considerations related to creating a schedule that prioritizes students' learning needs. The processes for structuring and transitioning to two scheduling options-horizontal and vertical-are explored in detail. This book also provides tips for individual teachers looking to convert their classrooms to a more flexible PCBE model"--

