

1. Record Nr.	UNINA9910816829703321
Autore	Thompson Gregory L.
Titolo	Spanish in bilingual and multilingual settings around the world / / by Gregory L. Thompson, Brigham Young University, Utah ; Edwin M. Lamboy, The City College of New York-CUNY, New York
Pubbl/distr/stampa	Leiden ; ; Boston : , : Brill, , 2012
ISBN	90-04-24949-4
Descrizione fisica	1 online resource (292 p.)
Disciplina	306.44261
Soggetti	Spanish language - Social aspects Multilingualism - Social aspects
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Preliminary Material / Gregory L. Thompson and Edwin M. Lamboy -- Chapter 1. What is Bilingualism? / Gregory L. Thompson and Edwin M. Lamboy -- Chapter 2. Bilingualism/Multilingualism in the Hispanic World / Gregory L. Thompson and Edwin M. Lamboy -- Chapter 3. Bilingualism in the United States / Gregory L. Thompson and Edwin M. Lamboy -- Appendices / Gregory L. Thompson and Edwin M. Lamboy -- About the Authors / Gregory L. Thompson and Edwin M. Lamboy -- Subject Index / Gregory L. Thompson and Edwin M. Lamboy.
Sommario/riassunto	This handbook is unique in its focus on bilingual theories, issues on the teaching of bilinguals, bilingual policies abroad, and current research on bilinguals as all of this related in some way to the Spanish-speaking world. There is currently no other book like it available, despite the growing number of courses teaching Spanish Bilingualism. It is anticipated that this new handbook will be of great interest to linguists, sociolinguists, language acquisitionists, as well as teachers who deal with topics relating to bilingualism as it relates to Spanish speakers around the world. Though work has been done looking at bilingualism and multilingualism, this book provides a valuable addition that deals with an area where a comprehensive work such as this is indeed lacking.