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13 Teaching the art of detection: Differentiated approaches to learning and assessment, or how to give all the clues without spelling out the answers
14 Back to basics: Planning for and assessing the progress of children with a range of learning difficulties; Conclusion: Constructing a policy for differentiation; Appendix: A framework for discussion; Index

Sommario/riassunto

Differentiation is a key part of effective teaching; structuring learning experiences to suit the needs of the individual child plays a major part in the quality of the education that child receives. However, even experienced teachers can often struggle to achieve this ideal when considering the needs of a class, which is likely to include pupils across the whole ability range, from students with learning difficulties through to gifted children. Written by practising teachers this collection: * examines the definitions and scope of differentiation * looks at the structuring and
