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Titolo	10 success factors for literacy intervention : getting results with MTSS in elementary schools // Susan L. Hall
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ISBN	1-4166-2620-4 1-4166-2619-0
Descrizione fisica	1 online resource (ix, 159 pages) : illustrations
Collana	Gale eBooks
Disciplina	372.43
Soggetti	Reading - Remedial teaching Reading (Elementary) Response to intervention (Learning disabled children)
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Acknowledgments -- Introduction -- Success factor #1: group by skill deficit -- Success factor #2: use diagnostic assessments -- Success factor #3: implement a walk-to-intervention delivery model -- Success factor #4: monitor progress with an appropriate assessment -- Success factor #5: flood the intervention block with extra instructors -- Success factor #6: use intervention time wisely -- Success factor #7: be aware of what makes intervention effective -- Success factor #8: provide teachers with intervention lesson materials -- Success factor #9: invest in professional development -- Success factor #10: inspect what you expect -- Epilogue -- References -- Index -- About the author.
Sommario/riassunto	This book explains why more schools aren't seeing significant improvement in students' reading ability when they implement Response to Intervention (RTI) or Multitiered Systems of Support (MTSS) in their literacy programs, and what successful schools are doing that sets them apart. Includes 10 success factors for implementing MTSS.