1. Record Nr. UNINA9910816787003321 Autore Jahangiri Leila Titolo A guide to better teaching: skills, advice, and evaluation for college and university professors / / Leila Jahangiri and Tom Mucciolo Lanham, Md., : Rowman & Littlefield Publishers, c2012 Pubbl/distr/stampa **ISBN** 0-8108-9523-4 1-283-63934-3 1-4422-0894-5 Edizione [1st ed.] Descrizione fisica 1 online resource (329 p.) Altri autori (Persone) MuccioloTom Disciplina 378.1/250973 Soggetti College teaching - United States College teachers - United States Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto A Guide to Better Teaching; Contents; List of Figures and Tables; Introduction; Perspectives; 1 From a Learner's Perspective; The Effective Teacher; Who Should Assess?; Learner Preferences; Effective Teachers and the Learning Process; Getting to Know You; 2 The Science Behind the Scenes; Preferences of Different Learners; Categorizing Preferences; A Self-Assessment Method; Skills; 3 Personality; Caring; Empathy; Happiness; Energy; Passion; Motivation; Expertise; Inspiration; Self-Confidence: Approachable: Personal Appearance: Personality -Summary and Strategy: 4 Process; Content Organization Content DevelopmentContent Design: Additional Sense Stimulation: Environment; Process - Summary and Strategy; 5 Performance; Body Language Style; Speaking Style; Technology; Focus; Interaction; Performance - Summary and Strategy: Assessments: 6 Skills Assessment Tools; Applying Science in Design; Forms of Measurement; Assess Yourself: Interactive Electronic Assessments: Understanding the Electronic Analysis; Understanding Learners; Applying the Results; Audience Evaluation Tools; Toward Triangulation; Track Your Progress; Notes: Index: About the Authors A Guide to Better Teaching is a self-help book that provides anyone Sommario/riassunto

teaching a college course with a thorough understanding of what it

takes to be an effective teacher-whether they are a new, an adjunct, or seasoned professor. The skills are divided into three core categories of Personality, Process and Performance. The book can be read in its entirety or used as a reference to develop certain skills. Also included are self assessment guides