1. Record Nr. UNINA9910816760903321 Autore VanWynsberghe Robert Titolo Adaptive education: an inquiry-based institution / / Robert VanWynsberghe, Andrew C. Herman Pubbl/distr/stampa Toronto, [Ontario];; Buffalo, [New York];; London, [Engalnd]:,: University of Toronto Press, , 2016 ©2016 **ISBN** 1-4426-3042-6 1-4426-3041-8 Descrizione fisica 1 online resource (145 p.) Disciplina 371.0409788 Soggetti Education - Experimental methods Teaching - Research Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Nota di bibliografia Includes bibliographicalcal references and index. Nota di contenuto 1. Introduction -- 2. The Foundations of an Evidence-based Institution -- 3. The Search for a Blueprint -- 4. Designing an Inquiring Institution -- 5. Learning to Teach -- 6. The Role of the Epistemic Division -- 7. Conclusion. Sommario/riassunto "The obstacles that prevent the latest educational research reaching the classroom are daunting: few channels to communicate the results of educational research, fewer opportunities for teachers to participate in research themselves, and little support for honing a scientific approach to teaching. The solution, according to Robert VanWynsberghe and Andrew C. Herman, is radical but simple: transform the educational institution itself into a laboratory for continuous experimentation. Inspired by the pragmatist theories of John Dewey and Roberto Unger, Adaptive Education explains how schools and universities can incorporate research processes into their activities, institutionalize a policy of inquiry and experimentation, and make teaching an evidencebased profession. An audacious proposal to reform the education system from the ground up, Adaptive Education is a roadmap for creating an institution that empowers teachers, parents, and the community to innovate, adapt, and explore."--