Record Nr. UNINA9910816754003321 Autore Allison David B. Titolo Living history: effective costumed interpretation and enactment at museums and historic sites / / David B. Allison Lanham:,: Rowman & Littlefield,, 2016 Pubbl/distr/stampa **ISBN** 1-4422-6382-2 Descrizione fisica 1 online resource (207 p.) Collana American Association for State and Local History 069.07 Disciplina Soggetti Museums - Educational aspects Museum theater - Educational aspects Historical reenactments - United States Historic sites - Interpretive programs - United States History - Study and teaching - United States Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Includes bibliographical references and index. Nota di bibliografia Nota di contenuto Introduction -- Using living history to connect with visitors -- Putting living history in context -- Making meaning and creating authenticity at museums -- Examining successful first-person interpretation -- The power of children at the Children's Museum of Indianapolis -- "History Players" at the Minnesota History Center -- Enactment at the Denver Museum of Nature & Science -- Theater and exhibit actors at the Science Museum of Minnesota -- Opening doors at Conner Prairie --"They're trying to learn for free!" -- Playing with living history in pop culture -- Conclusion -- Using living history for stronger programing and education -- Appendix. Sommario/riassunto Here, David Allison, who has worked at several museums known for effective enactments, provides the fascinating stories of three large living history museums as they adapt to changing audience expectations; a solid overview of the types of interpretation that living history museums use; best practices (and practices for you to avoid) from the intersection of public history, individual agency, and business imperatives at museums and historic sites. Living History: Effective Costumed Interpretation and Enactment at Museums and Historic Sites

looks at the history of these compelling techniques, p