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Autore	Eastman Billy
Titolo	Authentic literacy instruction : empowering secondary students to become lifelong readers, writers, and communicators // Billy Eastman, Amy Rasmussen
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ISBN	1-949539-90-3
Edizione	[1st ed.]
Descrizione fisica	1 online resource (xii, 153 pages) : illustrations
Collana	Gale eBooks
Disciplina	428.0071/2
Soggetti	Language arts (Secondary) Language arts (Middle school) Student-centered learning
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	1. Authentic literacy -- 2. Teacher as authentic literacy expert -- 3. Relationships and community in the authentic literacy classroom -- 4. Promotion of student choice for greater outcomes -- 5. Student application of literacy skills -- 6. Feedback in the authentic literacy classroom -- 7. Classroom routines that built authentic reading and writing habits.
Sommario/riassunto	"English language arts and literacy teachers hope their students will meaningfully engage with reading and writing but often find learners disinterested or merely compliant. Through a hands-on approach to student-centered literacy, authors Billy Eastman and Amy Rasmussen empower readers to become teacher readers and teacher writers who inspire students to develop comprehensive and personally rewarding reading, writing, listening, and speaking skills. Aimed at educators working with students in grades 6-12, Authentic Literacy Instruction: Empowering Secondary Students to Become Lifelong Readers, Writers, and Communicators informs readers of the benefits of an authentic literacy approach, guides readers in implementing effective classroom practices that center on the individual needs of learners, and enables readers to grow their expertise and model lifelong reading and writing

behaviors"--
