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| 1. Record Nr. | UNINA9910309441903321 |
| Autore | Martin, René <ingegnere> |
| Titolo | Traction électrique / par René Martin ; préface de E. De Marchena |
| Pubbl/distr/stampa | Paris : Librairie de l'enseignement technique, 1920 |
| Descrizione fisica | XXIII, 781 p., [57] c. di tav. ripieg. : ill. ; 25 cm |
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| Lingua di pubblicazione | Francese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
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| 2. Record Nr. | UNINA9910816660603321 |
| Autore | Barone Diane M. |
| Titolo | Improving students' writing, K-8 : from meaning-making to high stakes! // Diane M. Barone, Joan Taylor ; cover designer, Rose Storey |
| Pubbl/distr/stampa | Thousand Oaks, California : , : Corwin Press, , 2006
©2006 |
| ISBN | 1-4833-6173-X
1-4833-6390-2 |
| Descrizione fisica | 1 online resource (185 p.) |
| Disciplina | 372.62044 |
| Soggetti | English language - Composition and exercises - Study and teaching |
| Lingua di pubblicazione | Inglese |
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| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references and index. |
| Nota di contenuto | ""Cover""; ""Contents""; ""Preface""; ""About the Authors""; ""Chapter 1 - Writing to Learn and Understand""; ""Purposes for Writing""; ""Yesterday's and Today's Challenges""; ""Literacy Connections in Your Classroom""; ""Speaking and Writing""; ""Reading and Writing""; ""Listening/Viewing and Writing""; ""The Three Hardest Challenges in |

Helping Student Writers""; ""Getting Them Started""; ""Keeping Them
 Going""; ""Getting Them Finished""; ""Writing together as a Way of
 Communicating, Learning, and Meaning-Making""; ""Chapter 2 -
 Writing about Information""; ""Informal Writing""
 ""Writing about Mathematics""""Writing about Science""; ""Writing about
 Social Studies""; ""Writing about Vocabulary""; ""Formal Writing"";
 ""Report Writing""; ""Concept-Oriented Reading Instruction (CORI)"";
 ""Connections between Informational Text and Student Writing"";
 ""Organizations of Informational Text""; ""Reading Informational Text to
 Learn about Structure""; ""Leveled Books""; ""Picture Books""; ""Chapter
 Books""; ""Reference Books""; ""Final thoughts""; ""Chapter 3 - Writing
 Narrative""; ""Narrative Writing""; ""Narrative Writing in Classrooms"";
 ""The Writing Process""
 ""The Writing Workshop""""Writing Development""; ""Early Writing
 Development""; ""Developing Writing Development""; ""Proficient Writing
 Development""; ""Gender and Writing""; ""Informal Narrative Writing"";
 ""Journals""; ""Reader Response Journals""; ""Formal Narrative Writing"";
 ""Letter Writing""; ""Poetry""; ""Stories""; ""Multigenre Writing""; ""Final
 thoughts""; ""Chapter 4 - Writing with Purpose for Real Audiences"";
 ""Part of a Classroom Culture""; ""Writing for Real Audiences""; ""Writing
 to Others""; ""Writing for Particular Audiences""; ""Writing for Self""
 ""Writing for Real Purposes""""Analyzing Writing as a Craft"";
 ""Revision""; ""Changing Viewpoints""; ""Changing Genres"";
 ""Responding to Writing""; ""Self-Check Responses""; ""Peer
 Responses""; ""Teacher-Student Conferences""; ""Editing""; ""Writing
 with Reason""; ""Chapter 5 - Preparing for High-Stakes Writing
 Assessments""; ""Historical Perspective""; ""Writing Assessment
 Methods""; ""Objective Methods of Writing Assessment""; ""Direct
 Methods of Writing Assessment""; ""Writing Assessment Tasks"";
 ""Helping Students with Trait-Scored Divergent and Convergent
 Assessment Items""
 ""Divergent Writing Assessments""""Convergent Writing Assessments"";
 ""Product versus Process""; ""Final thoughts""; ""Chapter 6 - Connecting
 Writing and Classroom Conversation""; ""Academic Conversations"";
 ""Informal Oral and Written Conversations""; ""Formal Oral and Written
 Conversations""; ""Final thoughts""; ""Afterword""; ""Appendix"";
 ""References""; ""Index""

Sommario/riassunto

This manual for teaching all aspects of writing provides examples,
 rubrics, and how-to's for helping students grow in skills and write for
 high stakes and ""constructed response"" tests.