1. Record Nr. UNINA9910816654903321 Autore Duderstadt James J. <1942-2024, > **Titolo** A university for the 21st century / / James J. Duderstadt Pubbl/distr/stampa Ann Arbor, : University of Michigan Press, c2000 **ISBN** 1-282-42263-4 9786612422638 0-472-02190-7 Edizione [1st ed.] Descrizione fisica 1 online resource (373 pages) Disciplina 378.774/35 Soggetti Educational leadership - Michigan - Ann Arbor Educational change - Michigan - Ann Arbor Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Bibliographic Level Mode of Issuance: Monograph Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Intro -- Contents -- Preface -- Acknowledgments -- Part 1. A Time of Change -- 1 Introduction -- 2 The Challenge of Change -- 3 Reacting to a Changing World -- Part 2. Signs of Change -- 4 Education -- 5 Research and Scholarship -- 6 Service to Society -- 7 The Academy --8 Resources -- 9 Diversity -- 10 Technology -- 11 Governance and Leadership -- Part 3. The Challenge of Change -- 12 Transforming the University -- 13 The Future of the Higher Education Enterprise -- 14 Evolution or Revolution -- Notes -- Index. From the former president of one of America's leading universities Sommario/riassunto comes a comprehensive analysis of the challenges and opportunities facing higher education in America as we enter the twenty-first century. In A University for the 21st Century, James J. Duderstadt discusses the array of powerful economic, social, and technological forces that are driving the rapid and profound change in American social institutions and universities in particular. Change has always characterized the university as it has sought to preserve and propagate the intellectual achievements, the cultures, and the values of our civilization. However, the capacity of the university to change, through a process characterized by reflection, reaction, and consensus, simply may not be sufficient to allow the university to control its own destiny.

Not only will social and technical change be a challenge to the

American university, Duderstadt says, it will be the watchword for the years ahead. And with change will come unprecedented opportunities for those universities with the vision, the wisdom, and the courage to lead in the twenty-first century. The real question raised by this book is not whether higher education will be transformed, but rather how ... and by whom.