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Nota di contenuto	Cover; Contents; About the Editors; About the Contributors; Preface; Acknowledgments; Part I - The Significance and Meaning of "Deep Understanding"; Chapter 1 - Deep Understanding for all Students: The Overriding Goal for Schooling; Chapter 2 - Reflections on Depth; Chapter 3 - The Starting Point: Constructivist Accounts of Learning; Chapter 4 - Understanding Understanding: A Review of the Literature; Part II - Teaching for Deep Understanding in the Disciplines; Chapter 5 - Mathematics; Chapter 6 - The Role of Literacy and Literature Chapter 7 - Imagine . . . An Enlightening and Empowering Science and Technology EducationChapter 8 - Understanding Technology; Chapter 9 - Deepening Understanding and Competence in Social Studies Teaching; Chapter 10 - Imagining Drama/Theater and the Arts; Part III - Teaching for Deep Understanding across the Curriculum; Chapter 11 - Multiliteracies Pedagogy and the Role of Identity Texts; Chapter 12 - Teaching Wisdom through Deep Critical Thinking and Development of Character; Chapter 13 - Technology for Understanding; Chapter 14 - Knowledge Building in Elementary Science Chapter 15 - Classroom Assessment for Deep UnderstandingPart IV - The Challenge of Teaching for Deep Understanding; Chapter 16 - What Teachers Think; Part V - Enabling the Teaching of Deep Understanding;

Chapter 17 - Conditions That Influence Teaching for Understanding; Chapter 18 - The Importance of Partnerships to Support and Sustain Teaching for Deep Understanding; Chapter 19 - Teaching for Depth in Teacher Education; Chapter 20 - Summary and Recommendations; References; Index

Sommario/riassunto

This well-researched resource draws on the collaborative work between researchers and school practitioners to offer teaching strategies that promote deep understanding and higher-order thinking in students.
