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Nota di contenuto	Frontmatter -- Series preface -- Table of contents -- Contributors -- 1. Introduction -- 2.1 The study and teaching of English in the schools -- -- 2.2 English as a university subject -- 2.3 Lingua francas of Europe -- -- 2.4 English as a language of science -- 2.5 English in multilingual European economic space -- 2.6 Summary: The importance of a historical approach -- 3.1 English in the language ecology of Europe -- 3.2 Early approaches to conceptualizing English in Europe -- 3.3 Native speaker English -- 3.4 European Englishes -- 3.5 English as a Lingua Franca in Europe -- 3.5.6 English as a Lingua Franca in the business domain (BELF) -- 3.6 Pronunciation -- 3.7 English-medium instruction (EMI) -- 3.8 English in Europe and the postmodernist paradigm -- 3.9 Summary: No more standards? -- 4.1 Globalization and the contribution of Applied Linguistics -- 4.2 Language and social class in Europe -- 4.3 Language policy making -- 4.3.1 Overview and key issues -- 4.3.2 EU Language Policy and English -- 4.3.3 Policies in the European Higher Education Arena -- 4.4 Domain Loss: the rise and demise of a concept -- 4.5 Parallel Language Use -- 4.6 'Top down'

and 'bottom up' influences and behaviours -- 5.1 Quantitative and qualitative approaches to the use of English in Europe -- 5.2 Corpus analysis -- 5.3 Language policy and language planning [LPP]: the development of the discipline -- 5.4 Economic research on English in Europe -- 5.5 Language Management and Language Management Theory [LMT] -- 6. The Nordic experience -- 7. The way ahead -- References -- Index

Sommario/riassunto

This book is an invaluable resource for anyone interested in researching or just learning more about the changing role and status of English across Europe. The status of English today is explained in its historical context before the authors present some of the key debates and ideas relating to the challenge English poses for learners, teachers, and language policy makers.

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extirpations; Beetle diversity; Beetle recognition and identification; Sampling and surveying beetles for conservation; Studying rare species; Evaluating conservation status and significance; 2 Practical Conservation: Basic Approaches and Considerations; Species importance; Planning for species conservation; Population structure and beetle dispersal; Beetle assemblages for conservation; 3 Threats to Beetles: the Role of Habitat; Habitats Habitats and resources in the landscape Habitat gradients for beetles; Remnant habitat values: brownfield sites; Islands and island habitats; 4 Collecting and Over-collecting; Commercial collecting; Bycatch and collector responsibility; 5 Alien Species; Effects and interactions with native beetles and other organisms; Alien beetles as vectors; 6 Pollution and Climate Change; Pollution; Climate change; 7 Components of Beetle Species Conservation: Ex Situ Conservation; Ex situ conservation; New populations; Salvage or rescue operations; Releases 8 Threats or Management: the Conservation Manager's Dilemma Fire; Manipulating beetle populations; Habitat restoration; 9 Conservation Lessons from Beetles; Water beetles; Ground beetles and tiger beetles; Dung beetles; Stag beetles; Jewel beetles; Ladybirds; Longhorn beetles; 10 Concluding Thoughts; References; Index

Sommario/riassunto

Beetles, the most diverse group of insects, are often abundant in terrestrial and freshwater ecosystems. Many species are under threat from human changes to natural environments, and some are valuable tools in conservation, because they respond rapidly to changes that occur. Knowledge of these responses, of both abundance and composition of assemblages, enable use of some beetles to monitor environmental changes. Beetles impinge on humanity on many ways: as cultural objects, desirable collectables, major pests and competitors for resources need by people, as beneficial consumers of other pests
