

1.	Record Nr.	UNINA9910686400703321
	Autore	Tenerelli, Francesco Giuseppe
	Titolo	L'azione delle imposte indirette sui consumi con particolare riguardo alla legislazione Italiana / F. G. Tenerelli
	Pubbl/distr/stampa	Torino , : F.lli Bocca (Tip. Galàtola), 1898
	Descrizione fisica	187 p., 2 c. di tav. ripieg. ; 23 cm
	Disciplina	350
	Locazione	FGBC
	Collocazione	FERRARA D 97
	Lingua di pubblicazione	Italiano
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNINA9910700228103321
	Autore	Unthank Michael D
	Titolo	Hydrogeology and simulation of ground-water flow in the Ohio River alluvial aquifer near Carrollton, Kentucky [[electronic resource] /] / by Michael D. Unthank ; in cooperation with the Carroll County Water-Supply Board
	Pubbl/distr/stampa	Louisville, Ky. : , : U.S. Dept. of the Interior, U.S. Geological Survey Denver, CO : , : Branch of Information Services [distributor], , 1999
	Descrizione fisica	1 online resource (iv, 48 pages) : illustrations, maps
	Collana	Water-resources investigations report ; ; 98-4215
	Soggetti	Hydrogeology - Kentucky - Carrollton Region Groundwater flow - Kentucky - Carrollton Region - Computer simulation
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Nota di bibliografia	Includes bibliographical references (pages 47-48).

3. Record Nr.	UNINA9910816627503321
Autore	Brown Kim M.
Titolo	Creating passionate learners : engaging today's students for tomorrow's world / / Kim Brown, Tony Frontier, Donald J. Viegut ; foreword by Dr. Russell J. Quaglia
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin, a SAGE Company, , [2016] 2016
ISBN	1-4833-9343-7 1-4833-9342-9 1-4833-4447-9 1-4833-4449-5
Descrizione fisica	1 online resource (xviii, 205 pages) : illustrations
Collana	The clarity series
Disciplina	370.15/4
Soggetti	Motivation in education - United States Academic achievement - United States Engagement (Philosophy) Educational psychology Learning, Psychology of Dropouts - United States - Prevention
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	chapter 1. An introduction to creating passionate learners -- chapter 2. Committing to engagement literacy -- chapter 3. The power of mindset -- chapter 4. Internal dialogue : reengage learners using teacher feedback -- chapter 5. Self-determination -- chapter 6. Classroom culture : setting the tone for engagement -- chapter 7. High-leverage reforms -- chapter 8. Leading the transformation for creating passionate learners.
Sommario/riassunto	Increase student engagement and create passionate learners. The path that leads a student to drop out of school is typically long, with engagement fading each year until the student stops attending. Clearly, increasing student engagement is the key to halting this sequence. But lack of consensus on the definition of "engagement" makes this

difficult. What schools need is a common engagement literacy - a simple yet nuanced understanding of how to maximize engagement. This book offers the first comprehensive system for defining engagement and optimizing it in any student cohort. Inside, you'll learn: -- How to improve teacher feedback methods for maximum engagement -- The power of mindset (for both educators and students). -- Key vocabulary terms for furthering the engagement process. -- With this ...
