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| Autore                  | Skelton Alan  |
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| ISBN                    | 1-134-31762-X<br>1-134-31763-8<br>1-280-24383-X<br>9786610243839<br>0-203-41294-X   |
| Edizione                | [1st ed.]   |
| Descrizione fisica      | 1 online resource (202 p.)  |
| Collana                 | Key issues in higher education series   |
| Classificazione         | 81.31<br>81.80  |
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| Soggetti                | College teaching - Evaluation<br>Teacher effectiveness  |
| Lingua di pubblicazione | Inglese   |
| Formato                 | Materiale a stampa  |
| Livello bibliografico   | Monografia  |
| Note generali           | Description based upon print version of record.   |
| Nota di bibliografia    | Includes bibliographical references (p. [179]-190) and index.   |
| Nota di contenuto       | Book Cover; Title; Copyright; Contents; Acknowledgements; Chapter 1 Introduction; Chapter 2 A critical framework; Chapter 3 Awards for teachers; Chapter 4 Institutions and teaching excellence; Chapter 5 The contribution of subject disciplines; Chapter 6 Local knowledge? 'Ordinary' teacher and student perceptions; Chapter 7 Internationalization and intercultural learning; Chapter 8 Seduced by glitz and glamour? Press reporting of teaching excellence; Chapter 9 Professional development and teaching excellence; Chapter 10 Lost in the translation? Chapter 11 Research into teaching excellence in higher education Chapter 12 Conclusion; Bibliography; Index |
| Sommario/riassunto      | Looking at the practice of the UK's 'excellent' university teachers, this book draws on insightful interviews where they share their teaching approaches and development plans - the first in-depth study of teaching excellence in higher education.   |