Record Nr. UNINA9910816538203321 Engaging theories in family communication: multiple perspectives // **Titolo** editors, Dawn O. Braithwaite, Leslie A. Baxter Thousand Oaks, Calif., : Sage Publications, c2006 Pubbl/distr/stampa **ISBN** 0-7619-3060-4 1-4522-0442-X 1-4522-2221-5 Edizione [1st ed.] Descrizione fisica 1 online resource (xviii, 364 p.) Altri autori (Persone) BaxterLeslie A BraithwaiteDawn O Disciplina 306.87 Soggetti Communication in families **Families** Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Cover -- Contents -- Preface -- Foreword: Variations and Challenges Nota di contenuto -- Chapter 1 - Introduction: Metatheory and Theory in Family Communication Research -- Part I - Theories Originating in Communication -- Chapter 2 - Communication Accommodation Theory: An Intergroup Approach to Family Relationships -- Chapter 3 -Communication Privacy Management Theory: Understanding Families -- Chapter 4 - Family Communication Patterns Theory: A Social Cognitive Approach -- Chapter 5 - Goals-Plans-Action Theories: Theories of Goals, Plans, and Planning Processes in Families -- Chapter 6 - Inconsistent Nurturing as Control Theory: A New Theory in Family Communication -- Chapter 7 - Narrative Performance Theory: Telling Stories, Doing Family -- Chapter 8 - Relational Communication Theory: An Interactional Family Theory -- Chapter 9 - Relational Dialectics Theory: Multivocal Dialogues of Family Communication -- Chapter 10 -Symbolic Convergence Theory: Communication, Dramatizing Messages. and Rhetorical Visions in Families -- Part II - Theories Originating In

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Sommario/riassunto

Scholars from disciplines other than communication have dominated the study of family communication and written information on the theory is scant. This book is aimed at communications studies students and contains articles from experts in sociology, family studies and psychology.