Record Nr. UNINA9910816530903321 Autore Blase Jo Roberts **Titolo** Handbook of school improvement : how high-performing principals create high-performing schools / / Jo Blase, Joseph Blase, Dana Yon Phillips: forewords by William D. Greenfield, Jr., Joseph Hunter, and Susan M. Usry Thousand Oaks, Calif.,: Corwin, 2010 Pubbl/distr/stampa Thousand Oaks, Calif.:,: Corwin,, 2010 **ISBN** 1-4522-7150-X 1-4833-5034-7 Descrizione fisica 1 online resource (xxxii, 203 pages) Collana Gale eBooks Disciplina 371.207 Soggetti School improvement programs - United States School principals - United States School management and organization - United States School supervision - United States Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto part I. Administrative leadership for school improvement: action foci of high-performing principals -- part II. Instructional leadership for school improvement: goals of high-performing principals -- part III. Conclusion: systems thinking and the systems-development approach in educational leadership. Sommario/riassunto A guide to administrative and instructional leadership, this book poses two key questions for discussion: 'What is a high-performing school?'

and 'What does a head teacher do to create a high-performing school?'.