Record Nr. UNINA9910816526403321 Autore Causton Julie Titolo The principal's handbook for leading inclusive schools / / by Julie Causton and George Theoharis Pubbl/distr/stampa Baltimore, Maryland: ,: Paul H. Brookes Publishing Co., , 2014 ©2014 **ISBN** 1-59857-680-1 1-59857-686-0 Descrizione fisica 1 online resource (185 p.) Disciplina 371.9/046 Soggetti Inclusive education - United States Mainstreaming in education - United States Special education - United States School administrators - United States School principals - United States Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Cover; Book Title; Contents; About the Forms; About the Authors; Foreword; Preface: Acknowledgments; Chapter 1:The Principal's Role in Inclusive Schools; Chapter 2:Special Education; Chapter 3:Inclusive Education; Chapter 4:Leading Inclusive School Reform; Chapter 5: The Backbone of Inclusion: LeadingEffective Collaboration; Chapter 6: Rethinking Students: Presuming Competence; Chapter 7:Providing Academic Supports: Appendix Useful Web Sites and Resources for Assistive Technology: Chapter 8:Providing Behavioral Supports: Chapter 9: Supporting You, Supporting Them: Caring for Yourself Appendix Self-Care BooksReferences; Index Behind every successful inclusive school is a great principal with Sommario/riassunto passion, vision, and a practical plan. With so much riding on their strong and proactive leadership, every principal and administrator will want this how-to book: the essential guide to bringing schoolwide

inclusion from theory to practice. Covering everything from the basics of special education to the everyday nuts and bolts of making inclusion work, two renowned inclusion experts give readers clear guidance they

can use right away to lead a fully inclusive school where every student learns and belongs. New and veteran admin