

1. Record Nr.	UNINA9910816522103321
Autore	Hart Caroline Sarojini
Titolo	Aspirations, education, and social justice : applying Sen and Bourdieu / / Caroline Sarojini Hart
Pubbl/distr/stampa	London : , : Bloomsbury Academic, an imprint of Bloomsbury Publishing Plc, , 2013
ISBN	1-4725-5277-6 1-4411-6545-2 1-283-85333-7 1-4411-2332-6
Edizione	[1st ed.]
Descrizione fisica	1 online resource (257 p.)
Classificazione	EDU037000
Disciplina	306.430941
Soggetti	Education and globalization - Great Britain Education - Social aspects - Great Britain High school students - Great Britain - Attitudes Maturation (Psychology) - Great Britain Student aspirations - Great Britain
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Machine generated contents note: -- Introduction -- 1. Education Policy Issues -- 2. Sen's Capability Approach -- 3. Blending Sen and Bourdieu -- 4. Evolving Theory into Method -- 5. The Nature of Aspirations -- 6. The Genesis of Capabilities -- 7. Aspirations, Capabilities and Choice -- 8. The Promise of Higher Education -- 9. The New Pursuit of Justice -- Bibliography -- Index.
Sommario/riassunto	"Caroline Hart presents a radical new paradigm for thinking about the role of education in the development of human flourishing. The book applies Amartya Sen's capability approach to understanding the nature of aspirations in the policy context of strategies to widen participation in higher education. Sen's work is synthesised with key concepts from Pierre Bourdieu to develop a framework for understanding the processes through which young people are enabled and disabled in relation to developing and achieving their aspirations. Drawing on an empirical study involving 600 young people aged 17-19 in their final

years of education, this text explores the hopes and dreams of these young people for the future. The young people's voices challenge dominant discourses of aspiration, well-being and advantage, and invite readers to rethink their own positions on these issues"--
"Highlights and explores key challenges for society in the light of new findings on the nature of aspirations and personal development"--
