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| 1. Record Nr. | UNINA9910816496603321 |
| Autore | Mesmer Heidi Anne E |
| Titolo | Tools for matching readers to texts [[electronic resource]] : research-based practices // Heidi Anne E. Mesmer |
| Pubbl/distr/stampa | New York, : Guilford Press, c2008 |
| ISBN | 1-281-86922-8 9786611869229 1-60623-232-0 |
| Edizione | [1st ed.] |
| Descrizione fisica | 1 online resource (192 p.) |
| Collana | Solving problems in the teaching of literacy |
| Disciplina | 372.41 |
| Soggetti | Reading (Elementary) - United States Children - Books and reading - United States Book selection - United States |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references (p. 164-176) and index. |
| Nota di contenuto | Using text analysis tools to match readers to texts -- Traditional readability formulas -- Second-generation readability formulas : lexiles and degrees of reading power -- Textual scaffolds for beginning readers : qualitative leveling, decodability, and vocabulary control -- Choosing text analysis tools : successful schools -- Using text analysis tools : successful primary teachers -- Using text analysis tools : successful intermediate teachers. |
| Sommario/riassunto | Selecting reading materials at the appropriate level for each student is an essential component of promoting literacy, and a number of systems for determining text difficulty are now available. This unique, much-needed reference helps teachers choose from a wide array of approaches and implement them effectively. Provided is a thorough, integrative review of recently developed applications such as Lexiles, as well as traditional readability formulas and systems for beginning readers. Detailed vignettes clearly illustrate how teachers have used these tools in real |