Record Nr. UNINA9910816469203321 Autore Robinson Wendy Titolo Effective teaching in gifted education: using a whole-school approach / / Wendy Robinson and Jim Campbell Abingdon, Oxon, England;; New York,: Routledge, 2010 Pubbl/distr/stampa **ISBN** 1-136-99494-7 1-136-99495-5 1-282-56983-X 9786612569838 0-203-85506-X Edizione [1st ed.] Descrizione fisica 1 online resource (183 p.) Classificazione 5,3 CR 5000 DN 2000 Altri autori (Persone) CampbellJim Disciplina 371.95/6 Soggetti Gifted children - Education Teachers of gifted children Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Book Cover; Title; Copyright; Contents; Preface; Acknowledgements; Abbreviations; Part I Policy, theory and practice in gifted and talented education; Chapter 1 Gifted and talented education in England 1999-2009: Policy framework and aims: Chapter 2 Personalised learning: Theory and practice; Part II The case studies; Introduction to the case studies; Chapter 3 Case study 1: Differentiated teaching and learning in an urban City Technology College; Chapter 4 Case study 2: Gifted education in an inner-city multi-ethnic comprehensive school Chapter 5 Case study 3: Gifted and talented education in a rural comprehensiveChapter 6 Case study 4: Personalisation and gifted and talented provision in a sixth form college; Chapter 7 Case study 5: School ethos, student voice and otivation to learn in a girls' grammar school; Chapter 8 Case study 6: Curricular depth, enrichment and

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Sommario/riassunto

Effective teaching for gifted and talented students is high on the agenda of school systems across the world. Written by leading international scholars in the field, Effective Teaching in Gifted Education presents a thoroughly enlightening analysis of the practice of schools judged to be outstanding in their effective teaching of gifted and talented students. Eight in-depth case studies draw upon the voices of school leaders, classroom teachers and students to illustrate and explore Gifted and Talented provision across a range of educational settings and circumstances, includ