Record Nr. UNINA9910816469103321 Language and culture: reflective narratives and the emergence of **Titolo** identity / / edited by David Nunan, Julie Choi Pubbl/distr/stampa New York:,: Routledge,, 2010 **ISBN** 1-135-15390-6 1-135-15391-4 1-282-57028-5 9786612570285 0-203-85698-8 Descrizione fisica 1 online resource (247 p.) Collana ESL & applied linguistics professional series Altri autori (Persone) ChoiJulie NunanDavid Disciplina 302.44 Soggetti Language and languages Language and culture Multiculturalism Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Book Cover; Title; Copyright; Contents; Foreword; Preface; Acknowledgments; Chapter 1 Language, Culture, and Identity: Framing the Issues; Chapter 2 Coat Hangers, Cowboys, and Communication Strategies: Seeking an Identity as a Proficient Foreign Language Learner; Chapter 3 Speaking Romance-esque; Chapter 4 Collaborating on Community, Sharing Experience, Troubling the Symbolic; Chapter 5 Achieving Community; Chapter 6 Another Drink in Subanun; Chapter 7 Nonghao, I am a Shanghai Noenoe: How do I Claim my Shanghaineseness?; Chapter 8 Living on the Hyphen Chapter 9 Negotiating Multiple Language IdentitiesChapter 10 Minna no Nihongo? Nai!; Chapter 11 Elaborating the Monolingual Deficit; Chapter 12 The Foreign-ness of Native Speaking Teachers of Colour: Chapter 13 Otra Estacion - A First Spanish Lesson; Chapter 14 Bewitched: A Microethnography of the Culture of Majick in Old Salem; Chapter 15 Am I that Name?; Chapter 16 English and Me: My Language Learning Journey; Chapter 17 Adaptive Cultural Transformation: Quest

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Sommario/riassunto

This state-of-the-art exploration of language, culture, and identity is orchestrated through prominent scholars' and teachers' narratives, each weaving together three elements: a personal account based on one or more memorable or critical incidents that occurred in the course of learning or using a second or foreign language; an interpretation of the incidents highlighting their impact in terms of culture, identity, and language; the connections between the experiences and observations of the author and existing literature on language, culture and identity. What makes this book stand out is th