Record Nr. UNINA9910816454703321 The clinical psychologist's handbook of epilepsy: assessment and **Titolo** management / / edited by Christine Cull and Laura H. Goldstein Pubbl/distr/stampa London;; New York,: Routledge, 1997 **ISBN** 1-134-79145-3 1-134-79146-1 0-203-13654-3 1-280-32874-6 0-203-28834-3 Edizione [1st ed.] Descrizione fisica 1 online resource (244 p.) Altri autori (Persone) CullChristine <1956-> GoldsteinLaura H <1960-> (Laura Hilary) Disciplina 616.8/53 616.853 Soggetti Epilepsy - Psychological aspects Clinical psychology Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Book Cover; Title; Contents; List of Illustrations; Notes on Contributors; Preface; Acknowledgements; Introduction; An introduction to epilepsy; Causes of epilepsy; Prognosis; Classification of seizure disorders; Investigations; Treatment; Conclusions; Neuropsychological assessment; Executive functions and frontal lobe lesions; Intellectual ability; Other factors influencing cognitive performance; Practical guide; Conclusions: Epilepsy and memory: Risk factors: Other memory studies: Rehabilitation: Memory assessment; Intervention; Conclusions; Assessment for surgery The contribution of neuropsychological assessmentSpecific surgical interventions and pre- and post-operative neuropsychology; Practical guide; Psychosocial issues; The role of anti-epileptic drugs: their impact on cognitive function and behaviour; Review of drug effects: Conclusions; Psychological responses to epilepsy: their development, prognosis and treatment: Prevalence of psychological problems in

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Approaches to the psychological management of seizuresNon-epileptic seizures; Practical guide; Conclusions; Quality of life; Quality of life and the patient with epilepsy; Measurement of QoL in patients with epilepsy; Summary; Neuropsychological and cognitive assessment of children with epilepsy; The multifactorial framework of disability; Assessment of children; practical considerations; Conclusion; Assessment and management of behaviour problems in children; Neurobiological factors; Pharmacological factors; Psychosocial factors; The multi-aetiological approach

Assessment and treatment: clinical considerationsFuture developments; Epilepsy and learning disabilities; The sequelae of epilepsy in learning disabilities; The role of the clinical psychologist in the practical management of people with epilepsy and learning disabilities; Conclusion; The way forward; Psychological interventions; Antiepileptic drugs (AEDs); Behaviour problems in children; Family issues; Appendix; Contributors' addresses; Index

Sommario/riassunto

Annotation