Record Nr. UNINA9910816443303321 Autore Turnbull Jacquie Titolo Coaching for learning: a practical guide for encouraging learning / / Jacquie Turnbull London;; New York,: Continuum, c2009 Pubbl/distr/stampa **ISBN** 1-282-87538-8 9786612875380 1-4411-6320-4 Edizione [1st ed.] Descrizione fisica 1 online resource (225 p.) Disciplina 370.15/23 Soggetti Learning Motivation in education Reflective teaching Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Includes bibliographical references (p. [195]-202) and index. Nota di bibliografia Nota di contenuto Why coaching for learning? -- How do we understand learning? -- How do we define coaching? -- The stages of the CARE model for realizing potential -- Stage 1 : creating comfort -- Stage 2 : raising awareness -- Stage 3: re-awakening the flow of learning -- Stage 4: empowerment -- Overview. Sommario/riassunto Personalised learning is now widely regarded as a realistic and effective response to the diverse and fast-changing nature of life and work in the 21st century. Coaching has emerged as the key tool in personalised learning - and has been widely adopted as a strategy for enhancing life and improving work effectiveness in both schools and businesses. This is a practical and topical guide designed to help teachers and support staff in schools maximise the benefits of coaching for learning. Jacquie Turnbull, anacknowledged expert in coaching, shows how coaching can

transform the learning process i