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Titolo	Letting data lead : how to design, analyze, and respond to classroom assessment // Eileen Depka
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ISBN	1-947604-20-1
Descrizione fisica	1 online resource (ix, 144 pages)
Collana	Gale eBooks
Disciplina	370.285
Soggetti	Educational tests and measurements Educational evaluation Education - Data processing Academic achievement
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	The data response starts during the assessment design process -- Creating a structure to support data consistency for common assessments -- Visualizing and interpreting data with an eye on action -- Responding to data: considerations, practices, procedures -- Student response to data -- Considerations for future success.
Sommario/riassunto	"In Responding to Data, author Eileen Depka expounds on how implementing a proficient system of assessment yields actionable data. In order to better respond to student needs, educators need the know-how of conducting proper assessment design, data collection, and data interpretation. This book provides systems, processes, and specific examples that help teachers thoroughly understand how to preplan assessments and collect the data available to them. The tools and templates outline how teachers can determine if the collective data indicate a response is needed and how teachers can then turn gathered information into immediate actions. By reading this book, educators gain strategies that build a culture of data analysis and student achievement in their classrooms"--