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Nota di contenuto	""UNCOVERING STUDENT THINKING ABOUT MATHEMATICS IN THE COMMON CORE: GRADES K-2-FRONT COVER""; ""UNCOVERING STUDENT THINKING ABOUT MATHEMATICS IN THE COMMON CORE: GRADES K-2""; ""CONTENTS""; ""PREFACE: MATHEMATICS ASSESSMENT PROBES""; ""ACKNOWLEDGMENTS""; ""ABOUT THE AUTHORS""; ""CHAPTER 1: MATHEMATICS ASSESSMENT PROBES""; ""CHAPTER 2: COUNTING AND CARDINALITY PROBES""; ""CHAPTER 3: NUMBER AND OPERATIONS IN BASE TEN PROBES""; ""CHAPTER 4: OPERATIONS AND ALGEBRAIC THINKING PROBES""; ""CHAPTER 5: MEASUREMENT AND DATA PROBES""; ""CHAPTER 6: GEOMETRY PROBES"" ""CHAPTER 7: ADDITIONAL CONSIDERATIONS""""APPENDIX A: INFORMATION ON THE STANDARDS FOR MATHEMATICAL PRACTICE""; ""APPENDIX B. DEVELOPING ASSESSMENT PROBES""; ""APPENDIX C: ACTION RESEARCH REFLECTION TEMPLATE: QUEST CYCLE""; ""REFERENCES""; ""INDEX""
Sommario/riassunto	Get to the core of your students' understanding of math! Quickly and

reliably identify your primary students' math knowledge with these convenient and easy-to-implement diagnostic tools! Tobey and Fagan provide 25 new assessments specifically for Grades K-2 and directly aligned with the Common Core. Organized by strand, the probes will enable you to: Quickly and objectively evaluate each child's prior knowledge of basic math and numeracy Systematically address common mistakes and obstacles before they become long-term problems Make sound instructional choices to improve all student
