

1. Record Nr.	UNISA996387939703316
Autore	Smith William <d. 1673.>
Titolo	Some queries propounded to this professing generation the people called Baptists [[electronic resource]] : or any of the professors upon the earth for them to answer, and heedfully to weigh and consider
Pubbl/distr/stampa	[London, : printed for M.W., in the year 1659]
Descrizione fisica	10 p
Soggetti	Society of Friends Baptists - England
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Caption title. Imprint from colophon. Signed on p. 10: W.S. Reproduction of original in: Friends' Library (London, England)
Sommario/riassunto	eebo-0018

2. Record Nr.	UNINA9910816388803321
Autore	Pierangelo Roger
Titolo	Classroom management for students with emotional and behavioral disorders : a step-by-step guide for educators // Roger Pierangelo, George Giuliani ; cover designer, Michael Dubowe
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin Press, , 2008 ©2008
ISBN	1-4522-9328-7 1-4522-9682-0
Descrizione fisica	1 online resource (152 p.)
Disciplina	371.94
Soggetti	Mentally ill children - Education - United States Behavior disorders in children - United States Classroom management - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	""Cover""; ""Contents""; ""Preface""; ""Acknowledgments""; ""About the Authors""; ""Step I - Review Your Knowledge of Students with Emotional and/or Behavioral Disorders""; ""Definition of Emotional Disturbance""; ""Causes of Emotional and Behavioral Disorders""; ""Prevalence of Emotional Disturbance""; ""Age of Onset of Emotional and Behavioral Disorders""; ""Gender Features of Emotional and Behavioral Disorders""; ""Cultural Features of Emotional and Behavioral Disorders""; ""Eligibility Criteria for Emotional Disturbance Under IDEA"" ""Characteristics of Students with Emotional Disturbance""""Children with Emotional Disturbances and School-Related Concerns""; ""IDEA Exclusion of Students Who are a€œSocially Maladjusteda€?""; ""Step II - Understand the Behaviors of Students with Emotional and/or Behavioral Disorders""; ""Understanding Challenging Behaviors""; ""Understand the Difference between Symptoms and Problems""; ""Behaviors That May be Indicative of more Serious Problems""; ""Symptomatic behaviors Exhibited When a Child Has Low Levels of Tension"" ""Symptomatic behaviors Exhibited When a Child Has High Levels of Tension""""Redirecting Students to More Appropriate Behaviors"";

""Ways to Maintain Positive Changes in Student Behavior""; ""Whole-Classroom Instructional Strategies""; ""Step III - Become Culturally Competent When Working with Students with Emotional and/or Behavioral Disorders""; ""Some Tips""; ""Step IV - Understand and Apply Principles of Reinforcement When Working with Students with Emotional and/or Behavioral Disorders""; ""What is the Actual Reinforcer?""; ""Factors Affecting Reinforcer Effectiveness""; ""Checklist for Effective Reinforcement""; ""Possible Reinforcers""; ""Reinforcement of Appropriate Student Behavior""; ""Step V - Promote Positive Social Interactions Among Students with Emotional and/or Behavioral Disorders""; ""Why are Social Skills Important?""; ""Social-Cognitive Skill Development""; ""The Role of Social Skills at School""; ""Strategies to Foster a Sense of belonging in the Classroom""; ""Creating a Positive Classroom Climate""; ""Teaching Social Skills through Role-Playing and Observation""; ""The Classroom Teacher's Power to Model Acceptance""; ""Promoting Positive Social Interactions among Students with and without Disabilities""; ""Step VI - Apply Instructional Interventions for Specific Behaviors Exhibited in the Classroom by Students with Emotional and/or Behavioral Disorders""; ""Instructional Interventions for Active Noncompliance""; ""Instructional Interventions for Attendance Problems""; ""Instructional Interventions for Difficulty with Transitions""; ""Instructional Interventions for Disrespect to Teachers""; ""Instructional Interventions for Classroom Disruption""; ""Instructional Interventions for Failure to Accept Responsibility for Own Behavior and/or Consequences for Misbehavior""

Sommario/riassunto

This comprehensive guide covers typical emotional and behavioral disorder (EBD) behaviors, effective instructional interventions, positive reinforcement techniques, federal regulations, promoting healthy social interactions, and classroom management strategies.
