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""Ways to Maintain Positive Changes in Student Behavior""; ""Whole-Classroom Instructional Strategies""; ""Step III - Become Culturally Competent When Working with Students with Emotional and/or Behavioral Disorders""; ""Some Tips""; ""Step IV - Understand and Apply Principles of Reinforcement When Working with Students with Emotional and/or Behavioral Disorders""; ""What is the Actual Reinforcer?""; ""Factors Affecting Reinforcer Effectiveness""; ""Checklist for Effective Reinforcement""; ""Possible Reinforcers""; ""Reinforcement of Appropriate Student Behavior""; ""Step V - Promote Positive Social Interactions Among Students with Emotional and/or Behavioral Disorders""; ""Why are Social Skills Important?""; ""Social-Cognitive Skill Development""; ""The Role of Social Skills at School""; ""Strategies to Foster a Sense of belonging in the Classroom""; ""Creating a Positive Classroom Climate""; ""Teaching Social Skills through Role-Playing and Observation""; ""The Classroom Teacher's Power to Model Acceptance""; ""Promoting Positive Social Interactions among Students with and without Disabilities""; ""Step VI - Apply Instructional Interventions for Specific Behaviors Exhibited in the Classroom by Students with Emotional and/or Behavioral Disorders""; ""Instructional Interventions for Active Noncompliance""; ""Instructional Interventions for Attendance Problems""; ""Instructional Interventions for Difficulty with Transitions""; ""Instructional Interventions for Disrespect to Teachers""; ""Instructional Interventions for Classroom Disruption""; ""Instructional Interventions for Failure to Accept Responsibility for Own Behavior and/or Consequences for Misbehavior""

Sommario/riassunto

This comprehensive guide covers typical emotional and behavioral disorder (EBD) behaviors, effective instructional interventions, positive reinforcement techniques, federal regulations, promoting healthy social interactions, and classroom management strategies.
