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Titolo	Strategies and lessons for improving basic early literacy skills // Bob Algozzine [and three others] ; cover designer, Anthony Paular
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Soggetti	Reading (Elementary) Learning strategies Reading - Remedial teaching
Lingua di pubblicazione	Inglese
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Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	<p> ""Cover""; ""Table of Contents""; ""Acknowledgments""; ""About the Authors""; ""Chapter 1 - Introduction""; ""Organizational Framework""; ""Using Assessment to Inform Instruction""; ""Incorporating Basic Early Literacy Skills (BELS) Into the Literacy Block ""; ""Whole Class Instruction/Independent Work Time""; ""Guided Reading/Literacy Center/Skill Group Instruction""; ""Whole Class Instruction/Four Blocks Reading Model""; ""Teaching Effectively""; ""Letter Naming Fluency Content Preview""; ""Initial Sound Fluency Content Preview""; ""Phoneme Segmentation Fluency Content Preview"" ""Nonsense Word Fluency Content Preview""""Oral Reading Fluency Content Preview""; ""Teaching Early Literacy Skills""; ""Early Literacy Instruction in Perspective""; ""Building Early Literacy Skills""; ""Chapter 2 - Letter Naming Fluency""; ""Activity 1: Distinguishing between Letters and Non-Letters""; ""Transparency 1: Letter Sort""; ""Handout 1: Letters""; ""Activity 2a: Distinguishing Letter Forms (Tall Letters)""; ""Handout 2a: Tall Letters""; ""Activity 2b: Distinguishing Letter Forms (Short Circular Letters)""; ""Handout 2b: Short Circular Letters"" ""Activity 2c: Distinguishing Letter Forms (Short Stick Letters)""""Handout 2c: Short Stick Letters""; ""Activity 2d: Distinguishing Letter Forms (Short Hump Letters)""; ""Handout 2d: Short Hump Letters""; ""Activity 2e: Distinguishing Letter Forms (Hanging Letters)""; ""Handout </p>

2e: Hanging Letters"; "Activity 3: Distinguishing Same and Different Letters"; "Handout 3a: Letters Revisited"; "Handout 3b: Letter Template 1: Century Gothic"; "Handout 3c: Letter Template 2: Times New Roman"; "Handout 3d: Letter Template 3: Comic Sans Serif"; "Handout 3e: Letter Template 4: Bookman Old Style"; "Activity 4a: Distinguishing Uppercase and Lowercase Letters"; "Transparency 4a: Uppercase and Lowercase Letter Match"; "Handout 4a: Uppercase and Lowercase Letter Match"; "Activity 4b: Distinguishing Uppercase and Lowercase Letters (Using American Sign Language)"; "Transparency 4b: American Sign Language Alphabet Match"; "Handout 4b: American Sign Language Alphabet Match"; "Activity 4c: Distinguishing Uppercase and Lowercase Letters (Using Sense of Touch)"; "Handout 4c1: Find the Letter Graph"; "Handout 4c2: Find the Letter Graph"; "Handout 4c3: Find the Letter Graph"; "Activity 5: Distinguishing Letters/Sounds (Using Sense of Touch)"; "Handout 5a: Find the Sound Graph"; "Handout 5b: Find the Sound Graph"; "Handout 5c: Find the Sound Graph"; "Handout 5d: Find the Sound Graph"; "Chapter 3 - Initial Sound Fluency"; "Activity 6a: Silly Sentences€?Part 1"; "Activity 6b: Silly Sentences€?Part 2"; "Activity 7: Picture/Sound Charts"; "Activity 8a: Letter/Sound Booksa€?Part 1"; "Activity 8b: Letter/Sound Booksa€?Part 2"; "Activity 9: Sound Collages"; "Activity 10: Sound Identification Game"

Sommario/riassunto

Designed for students of all levels, this hands-on guide offers research-proven strategies and structured lessons to teach essential skills for literacy success in Grades K-3.
