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Titolo	Identity safe classrooms : places to belong and learn // Dorothy M. Steele, EdD, Becki Cohn-Vargas, EdD ; foreword by Linda Darling-Hammond, EdD
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Note generali	Includes index.
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Nota di contenuto	""Cover""; ""Contents""; ""Foreword""; ""Acknowledgments""; ""About the Authors""; ""Part I - Getting Started""; ""Chapter 1 - Welcome to Readers""; ""Chapter 2 - How to Use This Book""; ""Part II - Child-Centered Teaching""; ""Chapter 3 - Listening for Students' Voices""; ""Chapter 4 - Teaching for Understanding""; ""Chapter 5 - Focus on Cooperation""; ""Chapter 6 - Classroom Autonomy""; ""Part III - Cultivating Diversity as a Resource""; ""Chapter 7 - Using Diversity as a Resource for Teaching""; ""Chapter 8 - High Expectations and Academic Rigor""; ""Chapter 9 - Challenging Curriculum"" ""Part IV - Classroom Relationships""""Chapter 10 - Teacher Warmth and Availability to Support Learning""; ""Chapter 11 - Positive Student Relationships""; ""Part V - Caring Classrooms""; ""Chapter 12 - Teacher Skill""; ""Chapter 13 - Emotional and Physical Comfort""; ""Chapter 14 - Attention to Prosocial Development""; ""Epilogue""; ""Index""
Sommario/riassunto	Drawn from research showing that students from all backgrounds in identity safe classrooms learn better and like school more than their peers in other classrooms, this book focuses on a set of strategies that have a positive effect on student learning and attachment to schooling,

in spite of real and powerful social inequalities.
