

1. Record Nr.	UNINA9910816386103321
Autore	Militello Matthew
Titolo	Leading with inquiry & action : how principals improve teaching and learning // Matthew Militello, Sharon F. Rallis, Ellen B. Goldring ; foreword by Richard F. Elmore
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin, , 2009 ©2009
ISBN	1-4522-7294-8 1-4129-6414-8 1-4522-0944-8
Descrizione fisica	1 online resource (169 p.)
Disciplina	371.2012
Soggetti	School principals - United States Action research in education - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Contents; Foreword; Preface; Acknowledgments; About the Authors; Part I - From Challenges to Possibilities; Chapter 1 - The Myth of the Great Principal; Chapter 2 - The Collaborative Inquiry-Action Cycle; Part II - The Collaborative Inquiry-Action Cycle in Action; Chapter 3 - What Are We Teaching? A Case of Curricular Alignment; Chapter 4 - What Do We Know? A Case of Data Informing Practice; Chapter 5 - What Do We Do in the Classroom? A Case of Changing Instructional Practice; Part III - Making It Happen; Chapter 6 - Roles the Inquiry-Minded, Action-Oriented Principal Plays Chapter 7 - You Can Do It! Putting the Collaborative Inquiry-Action Cycle Into PracticeReferences; Index