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Descrizione fisica	1 online resource (144 p.)
Disciplina	375.001
Soggetti	Curriculum planning Curriculum evaluation Teacher participation in curriculum planning School improvement programs
Lingua di pubblicazione	Inglese
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Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	<p> ""Cover""; ""Contents""; ""Foreword""; ""Preface""; ""Acknowledgments""; ""About the Authors""; ""Chapter 1 - Transforming to a Data-Informed Culture""; ""Creating a Vision""; ""Curriculum Mapping as a Data Source""; ""Assessment Results as a Data Source""; ""Using an Action Plan to Monitor Process""; ""Technology as a Resource""; ""Summary""; ""Chapter 2 - Transforming the Culture through Incentives ""; ""Time as an Incentive""; ""New Roles for Teachers as Incentive""; ""Teaching and Learning Councils in a Building""; ""Subject Area Coaches""; ""Data Miners""; ""Data-Informed Facilitators"" </p> <p> ""Mapping Coaches""""Summary""; ""Chapter 3 - The Intersection of Curriculum and Assessment""; ""Creating the Standards-Based School System""; ""Assessment Data: Individual Classroom""; ""Assessment Data: Benchmarks Across Grades or Courses""; ""Assessment Data: State Results""; ""Curriculum Data: Individual Classroom Level""; ""Curriculum Data: Across and within Course or Grade Level ""; ""The Intersection of Curriculum Mapping and Assessment""; ""Summary""; ""Chapter 4 - Leading with Data""; ""Using State Assessment Data""; ""A </p>

Protocol for Studying State Assessment Data"

"Comparing State Results and Curriculum Mapping Data""Areas of Strength"; "Areas of Possible Concern"; "Performance Data from Local Benchmark Assessments"; "Protocol for Analyzing Benchmark Assessments and Maps"; "Classroom Data"; "Protocol for Analyzing Student Work in Relation to Their Maps"; "Curriculum Mapping Data"; "Protocol for Checking the Quality of the Map"; "Curriculum Dialogue"; "Protocol for Curriculum Dialogue"; "Consensus Mapping Process"; "Summary"; "Introduction to Case Studies"; "Chapter 5 - Case Study 1: West Seneca Central School District"

"Overcoming Roadblocks to Success: Persevering to Make Curriculum Mapping Work""West Seneca Central School District"; "Curriculum and New Teachers"; "Curriculum in West Seneca"; "The Prologue to Curriculum Mapping"; "Leadership"; "Zooming in on Two Schools"; "Professional Learning Communities"; "Addressing Obstacles That Can Impede Progress"; "Time"; "Training to Develop Necessary Skills"; "Technology"; "Personalities"; "Empty Chair Concept"; "Shared Input and Decision Making"; "Curriculum Cabinet/Councils"; "Resources and Incentives"

"Examining Data and Curriculum Maps""Summary"; "Chapter 6 - Case Study 2: Colonial Elementary School"; "Above and Beyond: A Story of School Improvement"; "Colonial Elementary School: Using a Zoom Lens"; "Building Principal as the Model for Data Analysis"; "First Faculty Meeting of the Year: Reflect on the Past and Plan for the Future"; "Getting Ready for the New School Year: The Data Pipeline"; "The Use of Reflection to Foster Learning"; "Creating Time for Data Analysis: Buddy Schedule"; "Colonial School District: Using a Wide Angle Lens"

"Chapter 7 - Case Study 3: West Chester East High School"

Sommario/riassunto

Data experts provide detailed guidelines on analyzing information from curriculum maps and assessments, making decisions based on data, and changing school culture to enhance learning outcomes.