

1. Record Nr.	UNISA996390148203316
Titolo	The Parliaments petition to the Divell [[electronic resource]] : to the most high and mighty emperor of darkenesse, Don sel de Lucifer, King of Acheron, Styx & Plegeton, Duke of Tartary, Marquesse of Cocitus, and lord paramount of Limbo
Pubbl/distr/stampa	[London, : s.n.], 1648
Descrizione fisica	8 p
Soggetti	Political satire Great Britain History Civil War, 1642-1649 Great Britain Politics and government Anecdotes
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Place of publication suggested by Wing. Imperfect: pages print showthrough with loss of print. Reproduction of original in the Union Theological Seminary Library, New York.
Sommario/riassunto	eebo-0160

2. Record Nr.	UNINA9910816385403321
Autore	Tileston Donna Walker
Titolo	What every parent should know about schools, standards, and high stakes tests / / Donna Walker Tileston
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin Press, , 2006 ©2006
ISBN	1-4833-6145-4 1-4833-6362-7
Descrizione fisica	1 online resource (89 p.)
Disciplina	371.2
Soggetti	Education - Standards - United States Educational tests and measurements - United States Education - Parent participation - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	<p>""Cover""; ""Contents""; ""Preface""; ""Acknowledgments""; ""About the Author""; ""Chapter 1 - Whose Standards?""; ""The History behind School Standards""; ""No Child Left Behind""; ""How to Access the Standards for Your Childa€?s School""; ""National Standards""; ""Chapter 2 - Why Standards are Important to Education""; ""How Standards Help Produce the Alignment That Leads to Equity""; ""Alignment in the Classroom""; ""Standards as a Measuring Rod for Schools""; ""Why Adequate Yearly Progress Matters""; ""What to Do if Adequate Yearly Progress is Not Being Achieved""</p> <p>""Why Alignment is Important""""The Reality of Alignment""; ""Five Things Parents can Do""; ""Chapter 3 - Standards and Alignment""; ""The Format of Standards and Benchmarks""; ""How Standards are Used as a Guide for What Teachers Teach""; ""Why the Instructional Practice is Important to Student Success""; ""How Standards are Used as a Guide for What Teachers Assess""; ""What Does the Research Say is the Best Way to Teach Vocabulary?""; ""What Processes Will Students Need to Know?""; ""Chapter 4 - Asking the Right Questions""</p> <p>""What are the Standards and Benchmarks for My Statea€?s Schools?""""How Do I Know That My Childa€?s School is Teaching to the State</p>

Standards?"; ""What Do I Need to Know about the High Stakes Test Given in My State?"; ""What Information Do I Need at the Local School Level?"; ""What Other Information is Important to Examine on the School's State Report Card?"; ""How can I be Sure That My Child's School Keeps Current with Quality Research on Learning?"; ""What Questions Should I Ask When Adequate Yearly Progress is Not Being Achieved?""

""What can We Do to Improve the Education System?""""Where can I Go for More Information?"; ""What if?"; ""Chapter 5 - Helping Your Child Master High Stakes Tests""; ""Know the Vocabulary""; ""Practice Compare and Contrast""; ""Pay Attention to Your Child's Stress Levels""; ""Glossary""; ""References""; ""Index""

#### Sommario/riassunto

Help parents understand educational standards, mandated tests, No Child Left Behind, and other issues affecting their children's schools with this reader-friendly guide.