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Collana	Essential Readings in Gifted Education
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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	<p>""Cover""; ""Contents""; ""About the Editors""; ""Series Introduction""; ""Introduction to Identification of Students for Gifted and Talented Programs""; ""Chapter 1 - Is Any Identification Procedure Necessary?""; ""Chapter 2 - Myth: There Must be a€œWinnersa€? and a€œLosersa€? in Identification and Programming!""; ""Chapter 3 - The Role of Creativity in Identification of the Gifted and Talented""; ""Chapter 4 - Identifying Young, Potentially Gifted, Economically Disadvantaged Students""; ""Chapter 5 - Nonentrenchment in the Assessment of Intellectual Giftedness""</p> <p>""Chapter 6 - Lies We Live by: Misapplication of Tests in Identifying the Gifted""""Chapter 7 - Myth: The Gifted Constitute 3a€?5% of the Population""; ""Chapter 8 - The Legacy and Logic of Research on the Identification of Gifted Persons""; ""Chapter 9 - Problems in the Identification of Giftedness, Talent, or Ability""; ""Chapter 10 - Cognitive Profiles of Verbally and Mathematically Precocious Students: Implications for Identification of the Gifted""; ""Chapter 11 - Screening and Identifying Students Talented in the Visual Arts: Clarka€?s Drawing Abilities Test""</p> <p>""Chapter 12 - The Characteristics Approach: Identification and beyond""""Chapter 13 - The Influence of Identification Practices, Race and SES on the Identification of Gifted Students""; ""Chapter 14 -</p>

Sommario/riassunto

Focuses on one of the most widely debated topics in the field, addressing the challenges educators face in attempting to accurately identify gifted and talented students.