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Autore	Frizzo Giana Bitencourt
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Nota di contenuto	Intro -- Contents -- About the Contributors -- Chapter 1: What Are the Current Challenges of Digital Media Use by Children Under Five? -- References -- Chapter 2: Challenges in Research on Screen Media Use in Early Childhood: Conceptual, Practical, and Measurement Aspects -- Introduction -- Overview of Screen Media Use Prevalence by Children in Early Childhood -- Historical Overview -- Conceptual Issues -- Enhancing Conceptual Clarity in Research on Media Use: Defining Key Terms and Concepts -- Evaluating and Selecting Appropriate Theoretical Frameworks to Guide the Research: The Context Role -- Developing or Utilizing Conceptual Frameworks That Organize and Structure the Research: The Content Role -- Measurement Challenges -- Measuring Digital Media: Collection Tools and Their Strengths and Limitations -- Parental Reporting -- Data Collected

from Apps -- Implications, Future Directions, and Concluding Thoughts -- References -- Chapter 3: The Digital Level of Analysis: A Systemic Framework for Exploring Child Development in a Technology-Saturated World -- The Rise of Screen Time -- The Screen Time Debate -- Moving Beyond Screen Time -- Developmentally Oriented Models of Digital Media Use -- The Three Cs of Media Use -- Differential Susceptibility to Media Effects Model -- Bronfenbrenner's Bioecological Model -- The Technosubsystem -- Neo-bioecological Theory -- Interactional Theory of Childhood Problematic Media Use -- The Digital Level of Analysis -- Implementing the Digital Level of Analysis -- Conclusion -- References -- Chapter 4: Digital Contexts: A Theoretical Model for Researching Children's Digital Development -- The Model of Digital Contexts -- Characterization of Analysis Processes -- The Convergence of Technologies -- Machine Intelligence -- Human Hybridization with Technologies -- Reality Translated into Codes. The Control and Automation of Algorithms -- The Characteristics of a Digital Culture -- The Expansion of Bodies in Machines -- The Construction of Multiple Identities on Networks -- Social, Economic, and Geopolitical Implications in the Digital -- Suggestions for Use -- A Brief Example of Analysis -- Limits and Final Considerations -- References -- Chapter 5: Digital Media Use During Children's Sleeping and Eating Routines -- Introduction -- Media and Sleep: Digital Media Impact on Sleep Quality and Child Behavior -- Media Use and Nutrition: Digital Media Impact on Eating Habits and Child Development -- Food and Beverage Advertisements to Children -- Practical Implications -- Final Considerations -- References -- Chapter 6: Perspectives on Preschooler Screen Time and Global Development -- Preschoolers' Digital Landscape -- Importance of Global Development for Future Outcomes -- From Child Screen Time to Child Media Diets -- Duration of Screen Use -- Content and Nature of Use -- Content -- Nature of Use -- Context of Use -- Mechanisms -- Duration-Related Hypotheses -- Content and Nature of Use-Related Hypotheses -- Disruption of Attentional and Physiological Systems -- Nature of Use -- Social Learning Mechanism -- Context-Related Mechanisms -- Individual and Family Characteristics -- Discussion -- Clinical Implications -- Research Implications -- References -- Chapter 7: Parental Digital Media Usage During Caregiving: How Can Technology Reverberate in Parent-Infant Emotional Connection? -- Introduction -- Parent-Infant Interactions and the Importance of Sensitive Caregiving During Early Years -- Caregiver's Skills -- The Presence of Digital Media During Parent-Infant Interactions -- Why Do Parents Seek Technology During Caregiving? -- Conclusions -- References -- Chapter 8: Digital Media and Language Development: The Role of Child-Directed Speech. Introduction -- Digital Media and Children's Language Development -- Child-Directed Speech and Its Relation with Media Use -- Can Digital Media Promote Child-Directed Speech and Language Development? -- Implications for Research and Practice -- References -- Chapter 9: Video Chat: A Tool for Young Children's Engagement and Early Social Learning -- Social Contingency Is Key -- For Engagement -- For Learning -- Limitations of Video Chat -- Perceptual Limitations and Conceptual Challenges -- Virtual Interactions Do Not Happen in the Same Physical Space -- Technology Disruptions -- Challenges of Eye Contact in Virtual Spaces -- Solutions and Adaptations -- Proxy for Navigating the Screen -- Proxy to Bridge Across Physical Spaces -- Social Bridges for Technology Disruption -- Adaptation: Virtual Joint Visual Attention (JVA) Is Possible Via Video Chat -- Unknowns and Future Directions -- Conclusion -- References -- Chapter 10:

Parental Overload and the Offer of Digital Media to Children During the COVID-19 Pandemic: A Study of Children's Increase in Usage Time and Introduction of a New Device -- Method -- Results -- Discussion -- Final Considerations -- References -- Chapter 11: Relationship Between Early Childhood Development and Digital Media Use During the COVID-19 Pandemic in Brazil -- Introduction -- Carrying Out this Study -- Exploring Digital Media Usage Patterns in Families During the COVID-19 Pandemic: Unveiling Relationships with Infant Development -- Summary of the Chapter's Findings Considering Previous Research -- Implications, Future Directions, and Concluding Thoughts -- References -- Chapter 12: Preschoolers, Parents, and the Pandemic: Family Media Use During the COVID-19 Crisis and Child Development -- An Unfortunate Historical Event and How We Overcame It -- Unhealthy Media Habits: Risk and Protective Factors. How Are Young Children Using Screens? -- Consequences of Child Screen Time During the Pandemic -- Forthcoming Work -- Recommendations -- Conclusions -- References -- Chapter 13: "It Was a Survival Tool": Parental Perspectives of Preschoolers Media Use During the COVID-19 Pandemic -- Introduction -- Literature Review -- Empirical Evidence -- What Are Parents' Perceptions of Child Screen Use During the Pandemic? -- What Are Parents' Perceptions of the Harms and Benefits of Child Digital Media Use? -- Discussion -- Conclusion -- References -- Chapter 14: Technoference: How Digital Media May Interfere with Family Interactions -- Introduction -- Measurement of Technoference -- Impacts of Technoference on Family Relationships -- Parents' Technoference and Its Implications for Parent-Child Interaction -- Parental Technoference: Child Behavior and Development Outcomes -- Discussion -- Final Considerations -- References -- Chapter 15: How Do Coparenting and Maternal Support Networks Influence Infants' Digital Media Use? -- Introduction -- Getting in Touch with Mothers -- Final Considerations -- References -- Chapter 16: What Do Mothers Think About Toddlers' Digital Media Use? -- Introduction -- Understanding Mothers-Usage or Not of Digital Media with Their Babies and Toddlers -- Main Results -- What Can Be Concluded About Mothers' Choice to Expose or Not Their Children to Digital Media? -- References -- Chapter 17: Parenting and Problematic Internet Use -- Problematic Internet Use in Adults -- Parenthood and Problematic Internet Use -- Mothers and Fathers Online -- Stay Up to Date with the Latest Findings! -- Final Considerations -- References -- Chapter 18: Educational Intervention on Children's Digital Media Use: Empowering Caregivers, Healthcare Professionals, and Educators -- Introduction -- Development of the Intervention. Dissemination of the Intervention and Pre-application of the Intervention in a Small Group -- Implementation of the Intervention -- Evidence of the Intervention -- Connected and Online Babies: A Response to the COVID-19 Pandemic -- Final Considerations -- References -- Chapter 19: Supporting Parents and Caregivers: Guidelines and Interventions on Screen Exposure in the Early Years -- Introduction -- Guidelines on Screen Time Across the Globe -- Why Focus on Caregiver Skills Through Interventions? -- Early Intervention Programs -- Conclusions -- References -- Index.

Sommario/riassunto

This book analyzes how the use of digital media by young children can affect their development. Children are starting to use digital media at an earlier age and this use is increasing. With the adoption of technology moving so quickly, research in the area also needs to evolve, and new theoretical and methodological approaches are needed. This book aims to contribute to this field of study by

presenting new theoretical frameworks and methodological approaches to help advance research; by discussing results of empirical studies carried out with young children and their caregivers; and by proposing possible interventions to help parents and caregivers better oversee their children's digital media use. Chapters in this volume are divided into five parts. The first part is dedicated to discussing theoretical and methodological issues involved in the study of digital media use by young children. The second part presents empirical studies that investigate the potential impacts of digital media use in child development. The third part brings together studies analyzing digital media use and early child development during the COVID-19 pandemic. Chapters in the fourth part analyze how digital media use affects parenthood. And the fifth and final part presents proposals of educational interventions to help parents and caregivers oversee their young children's digital media consumption. Digital Media and Early Child Development: Theoretical and Empirical Issues will be of interest to different kinds of researchers and practitioners working with child, family and media studies. Researchers in the fields of developmental psychology and media studies will find innovative theoretical and methodological proposals to study how young children interact with digital media. While child and family psychologists, social workers and pediatricians will find useful information to understand when digital media use can cause problems to children and their families.
