Record Nr. UNINA9910816364203321 Autore Arnold Cheryl <1947-> Titolo The impact of complex trauma on development / / Cheryl Lee Arnold and Ralph Irving Fisch Pubbl/distr/stampa [Lanham, Maryland]: ,: [Jason Aronson], , [2011] ©2011 **ISBN** 0-7657-0882-5 0-7657-0883-3 Descrizione fisica 1 online resource (296 p.) Altri autori (Persone) FischRalph <1928-> Disciplina 618.92/8521 Soggetti Psychic trauma in children Post-traumatic stress disorder in children Child development Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Includes bibliographical references and index. Nota di bibliografia Nota di contenuto THE IMPACT OF COMPLEX TRAUMA ON DEVELOPMENT; Contents; Preface; Acknowledgments; Part I; 1 What Is Complex Interpersonal Trauma-and Why Does It Matter; 2 Early Development and Attachment: The Earliest Interpersonal Trauma: 3 Understanding the World Through Sensation, Perception and Imagery; 4 Fully Awake: Managing States of Consciousness; 5 Emotional Development and Complex Trauma; 6 The Impact of Complex Trauma on Cognitive Development; 7 Memory and Complex Trauma; 8 The Impact of Trauma on Behavior; 9 Identity Development and Complex Trauma; 10 Complex Trauma and Relationships: Part 2 11 The Importance of Ongoing Assessment12 Treatment of Complex Trauma: Relationships; 13 Treatment of Complex Trauma: Constriction and Intrusions; 14 Treatment of Complex Trauma: Integration; 15 Conclusions and Cultural Implications; Bibliography; Index; About the **Authors** Sommario/riassunto Normal human development progresses through a process of differentiation and integration, and it is distorted and impeded by the

fusion and fragmentation resulting from traumatic experiences. The

Impact of Complex Trauma on Development documents the

pathological consequences of chronic interpersonal trauma on psychological development, behavior, and interpersonal relationships. It provides an integrative approach to therapy that is based on a rich psychoanalytically-oriented developmental psychology.<s