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Sommario/riassunto	Drawing broadly on decolonial studies, postcolonial feminist scholarship, and studies on identity, this edited volume brings together auto-ethnographies written by female scholars who both migrated from Latin America to join universities in the Global North (Australia, the United States, and the Netherlands) and vice versa. Women in Academia Crossing North-South Borders examines how the authors' lived experiences with gender, race, and place/displacement have impacted their social identities and their roles as researchers and teachers.