Record Nr. UNINA9910816351203321 **Titolo** International perspectives on improving student engagement: advances in library practices in higher education / / edited by Enakshi Sengupta (International Higher Education Teaching and Learning Association, USA), Patrick Blessinger, Milton D. Cox (Miami University, USA) Pubbl/distr/stampa Bingley, England:,: Emerald Publishing,, 2020 **ISBN** 1-83909-452-4 1-83909-454-0 Edizione [1st ed.] Descrizione fisica 1 online resource (225 pages) Innovations in higher education teaching and learning;; v. 26 Collana Disciplina 027.7 Soggetti Information literacy Library orientation for college students Education - Higher Academic & specialist libraries Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Includes index. Nota di bibliografia Includes bibliographical references. Intro -- Half Title Page -- Series Page -- Title Page -- Copyright Page Nota di contenuto -- Contents -- List of Contributors -- Series Editors' Introduction --Part I-IMPROVING INFORMATION LITERACY -- Chapter 1-Introduction to Advances in Library Practices in Higher Education: International Perspectives on Improving Student Engagement -- Introduction --Literature Review -- Conclusion -- Chapter Overviews -- References --Chapter 2-Improving Data Literacy and Student Engagement Through Authentic Assessment and Performance Tasks: The Data Workshop Series -- Introduction -- Changing Role of the Academic Library -- The Department of Knowledge Production at UNLV -- The Data Workshop Series -- DWS Structure -- Authentic Assessment and Performance Tasks -- DWS Curriculum -- Discussion -- Conclusion and Future Work -- References -- Chapter 3-It Takes a Village: Assembling Meaningful Access to Information Literacy Through Library -Writing Center Partnerships -- Introduction -- Context: Writing Center and Library

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Sommario/riassunto

How can a library engage students and pro-actively create information literacy? What impact might that have? These vital questions are addressed, at an international level, in this timely new book. Delving into various real-life case studies of interventions in colleges and universities from Canada to India, the chapters in this edited collection showcase relevant examples of efforts to improve engagement with library resources. The authors highlight instances of specifically designed student-centered workshops, a university partnership with a writing center, the role of a library in Africa as a source of socioeconomic transformation, and many more examples of innovations and collaboration between libraries and students. The experiences shared by authors in this book are a valuable resource for librarians and researchers across the world interested in how their collaborative efforts can promote the value of information literacy and help create opportunities for students to build their library practice skills.