

1. Record Nr.	UNINA9910816316503321
Autore	Smith Margaret (Peg)
Titolo	5 Practices for Orchestrating Productive Mathematics Discussion
Pubbl/distr/stampa	Reston, VA : , : National Council of Teachers of Mathematics, , 2018 ©2018
ISBN	0-87353-801-3
Edizione	[2nd ed.]
Descrizione fisica	1 online resource (165 pages)
Altri autori (Persone)	SteinMary Kay
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Sommario/riassunto	Five practices provides a model for facilitating discussions in mathematics classrooms based on the thinking of students. The model--anticipating, monitoring, selecting, sequencing and connecting--focuses on planning prior to the lesson and, in so doing, limits the amount of improvisation required during the lesson. This new edition is situated within current educational context (e.g., CCSSM and Principles to Actions) and offers details on how to plan for and engage students in K - grade 12 classrooms in discussions that advance the learning of all students in the classroom. Included are a detailed lesson plan, lesson planning protocol, completed monitoring chart, and a list of task resources.