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Altri autori (Persone)	SteinMary Kay			
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Sommario/riassunto	Five practices provides a model for facilitating discussions in mathematics classrooms based on the thinking of students. The modelanticipating, monitoring, selecting, sequencing and connectingfocuses on planning prior to the lesson and, in so doing, limits the amount of improvisation required during the lesson. This new edition is situated within current educational context (e.g., CCSSM and Principles to Actions) and offers details on how to plan for and engage students in K - grade 12 classrooms in discussions that advance the learning of all students in the classroom. Included are a detailed lesson plan, lesson planning protocol, completed monitoring chart, and a list of task resources.			