1.	Record Nr.	UNINA9910816314103321
	Autore	Goodstein Phyllis Kaufman
	Titolo	How to stop bullying in classrooms and schools : using social architecture to prevent, lessen, and end bullying / / Phyllis Kaufman Goodstein, LMSW
	Pubbl/distr/stampa	New York : , : Routledge, Taylor & Francis Group, , 2013
	ISBN	1-136-22482-3 0-203-09793-9 1-299-16091-3 1-136-22483-1
	Descrizione fisica	1 online resource (xiv, 248 pages) : illustrations
	Collana	Gale eBooks
	Classificazione	EDU044000EDU045000EDU009000
	Disciplina	371.78
	Soggetti	Bullying in schools - Prevention Bullying - Prevention Classroom management
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Description based upon print version of record.
	Nota di bibliografia	Includes bibliographical references (p. 217-235) and index.
	Nota di contenuto	pt. 1. The 5 Ws : who, what, when, where, and why -- pt. 2. Using social architecture to prevent, lessen, and end bullying.
	Sommario/riassunto	The premise of this guidebook for teacher educators, school professionals, and in-service and pre-service teachers is that bullying occurs because of breakdowns in relationships. The focus of the 10-point empirically researched anti-bullying program it presents is based on building and repairing relationships. Explaining how to use social architecture to erase bullying from classrooms, this book translates research into easily understandable language provides a step-by-step plan and the tools (classroom exercises, activities, practical strategies)