Record Nr. UNINA9910816306403321 Autore Souers Kristin Titolo Relationship, responsibility, and regulation: trauma-invested practices for fostering resilient learners / / Kristin Van Marter Souers with Pete Pubbl/distr/stampa Alexandria, VA USA:,: ASCD,, [2019] 2019 **ISBN** 1416626883 1416626875 9781416626886 9781416626879 9781416626855 1416626859 Descrizione fisica 1 online resource (xii, 205 pages) Collana Gale eBooks Disciplina 371.92 Soggetti Children with mental disabilities - Education Psychic trauma in children Post-traumatic stress disorder in children Teacher-student relationships Behavior modification Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Includes bibliographical references and index. Nota di bibliografia Nota di contenuto Part I. Building the nest. A culture of safety; Systems of meaning; Needs versus behavior – Part II. The new three Rs. Relationship; Responsibility; Regulation. Sommario/riassunto "In this stirring follow-up to the award-winning Fostering Resilient Learners, Kristin Van Marter Souers and Pete Hall take you to the next level of trauma-invested practice. To get there, they explain, educators need to build a "nest"—a positive learning environment shaped by three new Rs of education: relationship, responsibility, and regulation. Educators have a unique opportunity to influence students' learning, attitudes, and futures. This book will invigorate your practice and equip

you to empower those you serve—whatever their personal histories." --