

1. Record Nr.	UNINA9910791413803321
Autore	Carlson Robert H. <1970->
Titolo	Biology is technology [[electronic resource]] : the promise, peril, and new business of engineering life / / Robert H. Carlson
Pubbl/distr/stampa	Cambridge, Mass., : Harvard University Press, 2010
ISBN	0-674-05362-1
Descrizione fisica	1 online resource (290 p.)
Classificazione	WF 9710
Disciplina	660.6
Soggetti	Biotechnology Biology - Philosophy Bioethics
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references (p. [243]-266) and index.
Nota di contenuto	What is biology? -- Building with biological parts -- Learning to fly (or yeast, geese, and 747s) -- The second coming of synthetic biology -- A future history of biological engineering -- The pace of change in biological technologies -- The international genetically engineered machines competition -- Reprogramming cells and building genomes -- The promise and peril of biological technologies -- The sources of innovation and the effects of existing and proposed regulations -- Laying the foundations for a bioeconomy -- Of straightjackets and springboards for innovation -- Open-source biology, or open biology? -- What makes a revolution?
Sommario/riassunto	In <i>Biology Is Technology</i> , author Robert Carlson offers a uniquely informed perspective on the endeavors that contribute to current progress in the science of biological systems and the technology used to manipulate them.

2. Record Nr.	UNINA9910816306403321
Autore	Souers Kristin
Titolo	Relationship, responsibility, and regulation : trauma-invested practices for fostering resilient learners / / Kristin Van Marter Souers with Pete Hall
Pubbl/distr/stampa	Alexandria, VA USA : , : ASCD, , [2019] 2019
ISBN	1416626883 1416626875 9781416626886 9781416626879 9781416626855 1416626859
Descrizione fisica	1 online resource (xii, 205 pages)
Collana	Gale eBooks
Disciplina	371.92
Soggetti	Children with mental disabilities - Education Psychic trauma in children Post-traumatic stress disorder in children Teacher-student relationships Behavior modification
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Part I. Building the nest. A culture of safety ; Systems of meaning ; Needs versus behavior – Part II. The new three Rs. Relationship ; Responsibility ; Regulation.
Sommario/riassunto	"In this stirring follow-up to the award-winning <i>Fostering Resilient Learners</i> , Kristin Van Marter Souers and Pete Hall take you to the next level of trauma-invested practice. To get there, they explain, educators need to build a "nest"—a positive learning environment shaped by three new Rs of education: relationship, responsibility, and regulation. Educators have a unique opportunity to influence students' learning, attitudes, and futures. This book will invigorate your practice and equip you to empower those you serve—whatever their personal histories." --

