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Soggetti	brukeropplæring informasjonskompetanse Library orientation Library orientation for medical students Information literacy - Study and teaching Academic libraries - Relations with faculty and curriculum Medical librarians
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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Contents; List of Figures and Tables; Preface; PartI. BUILDING RELATIONSHIPS AND GAINING TRUST; Ch01. Instructional Roles for Librarians; Ch02. Getting Your Foot in the Door; PartII. LEARNING THEORIES; Ch03. Introduction to Learning Theories; Ch04. Adult Learning; Ch05. Active Learning; PartIII. INSTRUCTIONAL TECHNIQUES; Ch06. Introduction to Instructional Techniques; Ch07. Audience Response Systems; Ch08. Team-Based Learning; Ch09. Lesson Study in the Nursing Curriculum; PartIV. INSTRUCTIONAL MODES AND ASSESSMENT; Ch10. Online Instruction; Ch11. Face-to-Face Instruction Ch12. Blended LibrarianshipCh13. Incorporating Self-Assessment and Peer Assessment into Library Instructional Practice; PartV. SUBJECT-BASED INSTRUCTION IN HEALTH SCIENCES; Ch14. Evidence-Based

Medicine and Medical Students; Ch15. Creating a Curriculum-Based Library Instruction Plan for Medical Students; Ch16. Librarians' Role in Evidence-Based Medicine Integration into the Medical Curriculum; Ch17. Reflections on Involvement in a Graduate Nursing Curriculum; Ch18. Strategies for Building an Information Skills Curriculum: The University of Michigan Experience  
Ch19. What Is Biomedical Informatics? An Overview and a Case Study  
Part VI. SUBJECT-BASED INSTRUCTION IN OTHER DISCIPLINES;  
Ch20. What Is Information Literacy?; Ch21. How to Achieve Information Literacy Integration; Ch22. A Curricular Approach to Information Literacy Instruction in Sociology: A Case Study; Ch23. Evolution of an Undergraduate Business Information Literacy Class: A Case Study; Ch24. The Expanding Role of Information Literacy in the Freshman Writing Program at Saint Louis University: A Case Study; Index; About the Editors; List of Contributors

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Sommario/riassunto

*Curriculum-Based Library Instruction: From Cultivating Faculty Relationships to Assessment* highlights the movement beyond one-shot instruction sessions, specifically focusing on situations where academic librarians have developed curriculum based sessions and/or become involved in curriculum committees.

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