

1. Record Nr.	UNINA9910816261603321
Autore	Dubin Andrew E
Titolo	Conversations with principals [[electronic resource] ] : issues, values, and politics // Andrew E. Dubin
Pubbl/distr/stampa	London, : SAGE, c2006
ISBN	1-4522-3627-5 1-4522-2262-2 1-322-28287-0 1-4129-1635-6
Edizione	[1st ed.]
Descrizione fisica	1 online resource (xx, 295 p.)
Disciplina	371.2012
Soggetti	School principals - Professional relationships - United States School principals - United States First year school principals - In-service training - United States School management and organization - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 287-288) and index.
Nota di contenuto	Cover; Contents; Acknowledgments; Introduction; Part I - Elementary School; Chapter 1 - Changing the School Culture: The Community Activist; Chapter 2 - Personal and Professional Belief Systems: The Ethicist; Chapter 3 - Maintaining Stability and History: The Traditionalist; Chapter 4 - Social Exchange and Power: The Balancer; Chapter 5 - The Lens of Decision Making: The Intuitive Leader; Part II - Middle School; Chapter 6 - Leadership Focus and Planning: The Sage; Chapter 7 - Evaluation and the Political Arena: The Politician; Chapter 8 - Students in Transition: The Wise Veteran Part III - High SchoolChapter 9 - Perceptions and Assumptions: The Multitasker; Chapter 10 - Addressing Organizational and Personal Needs: The Philosopher; Chapter 11 - Group Dynamics and Multinationalism: The Internationalist; Part IV - No Child Left Behind; Chapter 12 - A Principal's Approach to the No Child Left Behind Act; Chapter 13 - A Superintendent's Perspective on NCLB; Appendix: Interstate School Leaders Licensure Consortium Standards for School Leaders; References; Index; About the Author

## Sommario/riassunto

'Conversations With Principals' orients and prepares aspiring and practicing administrators to be more effective in dealing with practical issues and problems in schools.

---