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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Introduction: education and teaching -- Schooling and the occupation of teaching -- Dimensions of expertise and their relevance to teaching -- Towards a typology of occupations -- The elements of teacher knowledge and know-how -- Teaching as a craft occupation -- The teacher as executive technician, or the temptations of 'teacher proof' teaching -- The teacher as a professional technician -- Teaching as an occupation -- Teacher education -- A good teacher? -- Some outstanding issues.
Sommario/riassunto	Teachers' Know-How: A Philosophical Investigation presents a comprehensive and up to date philosophical treatment of the kinds of knowledge and "know-how" that educators should possess. -Offers an original and in-depth study of teachers' know-how which situates teaching within the spectrum of professions -Critiques the currently fashionable craft conception of teaching and the view of teaching as protocol-driven which is currently influential in policymaking circles - Utilizes epistemological debates on the nature of know-how to inform understanding of the work of teachers -Features detailed examples including some drawn from the author's own long professional experience of a teacher in a wide range of different contexts.

