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Nota di contenuto	The evolving curriculum in interpreter and translator education: a bibliometric analysis / David B. Sawyer, Frank Austermuhl & Vanessa Enriquez Raido -- Part I. Conceptualizations of curricula: Translation and the internationalization of higher education in the anglophone West: The case of New Zealand compared to the United Kingdom / Vanessa Enriquez Raido -- 'TI literacy' for general undergraduate education / Kayoko Takeda & Masaru Yamada -- European Masters in Translation: A comparative study / Ester Torres-Simon & Anthony Pym -- Doctoral training in Translation Studies: Challenges and opportunities / Yves Gambier, Christina Schaeffner & Reine Meylaerts -- Part II. Innovation and reform: Undergraduate and graduate level interpreter education: Pedagogical considerations / Melanie Metzger, Keith Cagle & Danielle Hunt -- Structure and process: A case study of the evolving interpreter education curriculum in Vienna / Franz Pochhacker -- Innovations in online interpreter education: A graduate certificate program in community interpreting / Bob Cole, Holly Mikkelson, Amy Slay & Patricia Szasz -- Bridging the gap between curricula and industry: A case study of an undergraduate program in Jordan / Bilal Sayaheen -- Part III. Technology: A singular(ity) preoccupation: Helping translation students become language-services advisors in the age of machine translation / Alan K. Melby & Daryl R.

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