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Titolo	A focus on hope : fifty resilient students speak // Erik E. Morales, Frances K. Trotman
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Descrizione fisica	1 online resource (76 p.)
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Soggetti	Students - United States - Social conditions Resilience (Personality trait) Academic achievement
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Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Chapter One; Introduction; Chapter Two; Meeting the Students and Capturing Their Stories; Chapter Three; The "Resilience Cycle": An Overview; Chapter Four; The Cycle in Context: Spoke 1 "Recognizing Reality"; Chapter Five; The Cycle in Context: Spoke 2 "Manifesting Help"; Chapter Six; The Cycle in Context: Spoke 3 "Synthesizing Resources"; The Cycle in Context: Spoke 4 "Evaluating and Enhancing"; Chapter Eight; The Cycle in Context: Spoke 5 "Developed Habits and Goals"; Chapter Nine; Facilitating Resilience: Practical Implications; Appendix A; Resilient Students' Demographic Information Appendix B The Resilience Cycle; Appendix C; Resilient Students' Institutional Data; Appendix D; Resilient Students and Major Protective Factors; Appendix E; Major Psychological Stressors Associated with Academic Achievement; Appendix F; References
Sommario/riassunto	This extensive qualitative study focused on the academic resilience phenomenon, detailing the educational resilience experiences of fifty low socioeconomic students of color from various racial and ethnic backgrounds. The book chronicles specific protective factors and processes in the students' lives and several symbiotic relationships between groups of protective factors.

